

# ***Bristol Schools Forum***

## ***Agenda***

**Wednesday, 13th January, 2021 at 5.00 pm**

**Virtual Meeting - Zoom Committee Meeting with Public Access via YouTube**

	Start	Item	Action	Owner	Paper
1.	17:00	Welcome	A	Chair	
2.	17:05	Forum Standing Business (a) Apologies for Absence (b) Confirmation meeting is quorate (c) Appointment of new members/Resignations: <i>New Members:</i> <i>Tracy Jones – Primary Head Academy Rep</i> <i>Resignations</i> <i>Kris Hristakev – Special School Governor</i> (d) Notification of Vacancies: <ul style="list-style-type: none"> <li>• One Primary Academy Head;</li> <li>• One Primary Maintained Head;</li> <li>• Two Primary Academy Governors;</li> <li>• Two Secondary Academy Heads;</li> <li>• One Secondary Academy Governor;</li> </ul> (e) Declarations of Interest	A	Clerk	
3.	17:10	Minutes of the Previous Meeting (a) To confirm as a correct record (b) Matters arising not covered on agenda	A	Chair	3 - 9
4.	17:15	Report from Director of Education and Skills including update on Education Transformation Programme Milestones	I	AH	10 - 20
5.	17:30	Pupil Places and Sufficiency	Di	IB	21 - 52
6.	18:00	Dedicated School Grant (DSG) 2021/22	De	GB	53 - 61
7.	18:10	Schools Block 2021/22	De	GB	62 - 70
8.	18:20	Dedicated Schools Grant (DSG) Budget Monitor	I	GB	71 - 74
9.		Any Other Business 1. Department for Education Free School Meals Notice			

(\*) A = Admin, I = Information, De = Decision required, C = Consultation, Di = Discussion

**Clerk:** Corrina Haskins email: [corrina.haskins@bristol.gov.uk](mailto:corrina.haskins@bristol.gov.uk)

**Chair:** Christine Townsend (contact via clerk)

## **FUTURE MEETINGS**

<b>Date</b>	<b>Items</b>
30 March 2020	Verbal update of Director of Education and Skills; Alternative Learning Provision – outcome of review; Budget Deficit Recovery Plan; Results of Self Evaluation; Composition.

## Bristol Schools Forum

**Minutes of the meeting held on Tuesday, 24th November, 2020**

**at 5.00 pm at Virtual Meeting - Zoom Committee Meeting with Public Access via YouTube**

### Present:

Karen Brown	Maintained Secondary Governor Rep, St Mary Redcliffe & Temple
Marian Curran	14 to 19 Citywide Partnership
Rob Davies	Nursery Governor Rep, Speedwell and Little Hayes Nursery Federation
Simon Eakins	Academy Primary Head Rep, Cathedral Primary
Rob Endley	Recognised Teaching Professional Associations (NASUWT)
Kris Hristakev	Special School Governor, Woodway Association
Simon Holmes	Nursery Head Rep, St Phillips Marsh Nursery
Sarah Lovell	Academy Secondary Headteacher Rep, Cabot Learning Federation
Kate Matheson	Maintained Primary Governor Rep, St Barnabas Primary
Garry Maher	Non School Member, Diocese of Clifton Rep
Aileen Morrison	Pupil Referral Unit Rep, St Matthias Park
Steve Mills	Non School Member, UNISON
Ruth Pickersgill	Academy Secondary Governor Rep, City Academy
Chris Pring	Maintained Primary Headteacher Rep, Cabot Primary
Emma Richards	Special School Head, Claremont School
Cedric Sanguignol	Maintained Primary Governor Rep, Bishop Road Primary
Simon Shaw	Maintained Secondary Head Rep, St Mary Redcliffe & Temple
Christine Townsend	Maintained Primary Governor Rep, Whitehall Primary
Stephanie Williams	Academy Primary Head Rep, Bannerman Road Community Academy
David Yorath	Academy Secondary Governor Rep, Cotham School

### In attendance from Bristol City Council:

Graham Booth	Finance Manager
Corrina Haskins	Clerk to Schools Forum
Alison Hurley	Director of Education & Skills
Ali Mannering	Trading with Schools Manager
Denise Murray	Director of Finance
Travis Young	Corporate Finance

	Action
<b>1. Welcome</b>	
The Chair welcomed everyone to the meeting.	
<b>2. Forum Standing Business</b>	
<b>a. Apologies for absence</b> Apologies for absence were received from: Trish Dodds - Academy Primary Governor Rep, Fishponds Academy, Councillor Anna Keen - Bristol City Council Cabinet Member – Education and Skills	
<b>b. Quorate</b>	

<p>The Clerk confirmed the meeting was quorate.</p> <p><b>c. Resignations</b></p> <p>There were no resignations to report.</p> <p><b>d. Appointment of New Members</b></p> <p>The Clerk advised of the following new members:  Rob Endley – Trade Union Representative  Melanie Bunce – Maintained Primary Head Representative, St Barnabas</p> <p><b>e. Notification of Vacancies</b></p> <p>The Clerk advised of the following Schools Forum Vacancies:</p> <ul style="list-style-type: none"> <li>• One Primary Academy Head</li> <li>• Two Primary Maintained Heads</li> <li>• Two Primary Academy Governors</li> <li>• Two Secondary Academy Heads</li> <li>• One Secondary Academy Governor</li> </ul> <p><b>f. Declarations of Interest</b></p> <p>There were no declarations of interest.</p>	
<p><b>3. Chair's Update</b></p>	
<p>The Chair asked Members to undertake the Department for Education produced Schools Forum self-evaluation in order to produce useful feedback on how the Forum could improve. She asked Members to complete the evaluation by the end of the calendar year.</p> <p><a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/888263/Schools_forum_self-assessment_checklist.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/888263/Schools_forum_self-assessment_checklist.pdf</a></p>	
<p><b>4. Minutes of the Previous Meeting</b></p>	
<p><b>RESOLVED</b> - that the minutes be confirmed as a correct record.</p>	
<p><b>5. Verbal Update from Director: Education and Skills</b></p>	
<p>AH gave a verbal update as follows:</p> <ul style="list-style-type: none"> <li>• Acknowledged the ongoing challenges faced by schools as a result of the Covid pandemic and thanked representatives for attending the meeting;</li> <li>• Confirmed that, although some time had been diverted to Covid related work, the key priorities of the education transformation programme were still being met;</li> <li>• SEND system transformation update: <ul style="list-style-type: none"> <li>○ The LA was continuing to respond to the Written Statement of Action;</li> <li>○ There had been a virtual monitoring visit during November from DfE and NHS England;</li> <li>○ There had been 89% completion/near completion against the 66 milestones and a summary would be made public in the local offer as well as being sent to Heads through the bulletin and there would also be a full milestone update to Schools Forum in January;</li> </ul> </li> </ul>	

- Although 89% compliant, the key area of where milestones had not been met was the strategy to develop additional specialist provision. This strategy, to expand and repurpose space within existing specialist and mainstream schools, was launched in February and 78 expressions of interest were received. However, a setback had occurred during the first lockdown as onsite feasibility studies could not be completed. Although some of the work had since been carried out, further challenges caused by Covid meant that work would be delayed until the spring term.
- Alternative Learning Provision Review: was coming to an end and there would be a report back on the outcome of the review. AH thanked everyone who engaged in the process.
- Y7 sufficiency in East Central: DfE had been unable to progress with opening of the school in Temple Quarter due to delays in securing planning permission. The Council was now working closely with Cabot Learning Federation to identify additional space and capacity and there was a report going to Cabinet in December to look at relocating Sixth Form students in a single site to free up additional space.

AH responded to questions as follows:

- In relation to the sufficiency places, once space in existing schools had been created, the additional 140 students would remain there for the rest of their secondary school education;
- Alternative Provision in mainstream schools would be funded through a service level agreement;
- The relocation of Sixth Form students would this take place from September 2021.

**RESOLVED** that the verbal update be noted.

## 6. Dedicated School Grant (DSG) Budget Monitor 2020-21 (Period 7)

GB introduced the report and drew attention to the following:

- Period 7 was the period up until the end of October;
- Since the previous period, there had been change in relation to the High Needs Block with the in-year overspend now being forecast as £8m;
- The overspend had largely been associated with top ups due to an increase in both numbers and costs and further details were outlined in appendix 2;
- In special schools there were over 100 more pupils receiving top ups and 400 more in mainstream schools with more pupils in the higher bands. Also Sixth Form colleges had a significant increase in the last couple of years at the cost of an extra £1m per year to the High Needs Block.

AH confirmed that:

- the Education Transformation Programme was designed to improve the SEND system rather than cut costs;
- the increase in number of EHCPs being processed had therefore led to an increase in costs;
- there was also a national trend for an increase in requests for ECHPs;
- in the longer term the financial position would be more stable as the right provision was in place.

In response to a question about what the Local Authority was planning to do to reduce the

deficit in the High Needs Block and why the level of deficit was not identified earlier, the following points were made:

- the position was not sustainable and the LA were looking at a number of options, including lobbying for additional government funding as this was a national problem where the level of funding did not meet the increase in demand for SEND provision;
- The work of Transformation Programme would address the sustainability of the High Needs Block e.g. the LA was investing capital funding into increasing places in the right settings;
- The DfE had issued a deficit management plan for Local Authorities which was a useful tool would be used in conjunction with the longer term business plan;
- The information on how Bristol City Council spent its capital allocation was not the remit of the Schools Forum, but this information could be shared at future meetings;
- Although the increasing deficit had been predicted for a while, a lot of work had needed to be undertaken from a data perspective to give the full picture.

The following responses were given in response to questions raised by Forum Members:

- The increase in deficit was partly due to clearing the backlog of ECHP applications, 639 had been processed so far in the current year compared to 410 for the whole of the previous year;
- It was also acknowledged that schools were not able to meet SEND needs from their budgets and there was a big piece of work linked to ordinarily available provision in schools and part of that was setting a strong foundation that was equitable and consistent across schools; the “belonging strategy” - a wider strategy to make sure SEND students could attend school and have their needs met; the workforce development programme to meet a wide range of needs as part of everyday funding;
- More work was needed to understand the full picture of why there was an increase in applications for both top up funding and EHCPs;
- Bristol was unique in having non-funded ECHPs and this was something that needed to be reviewed;
- In relation to Bristol pupils in other Local Authorities, the banding was based on the individual;
- Local Authorities were still lobbying the government about the lack of SEND funding for further education colleges and it was noted that the work to try and get young people not in employment, education or training (NEET) back into education would impact the SEND funding in colleges;

In response to concerns raised that there was an increasing number of SEND children entering early years/nursery who were not able to see a paediatrician or health visitor to enable them to access early support, AH confirmed that there were some actions in the Written Statement of Action and milestones on early intervention and undertook to provide a detailed update to SH.

DM summed up from a financial perspective:

- The overarching financial position was a significant increase in-year and further work was required to establish whether this would increase further by the end of the year;
- Further work was also required to analyse if any of the additional SEND expenditure was Covid related and therefore whether any additional support from government was available as a Covid response grant;
- In relation to Early Years, it was noted that in previous years the EY block had an underspend and this year there was a forecast overspend which was largely contributed

to SEND;

- Bristol City Council had made significant representations to government, including the monthly returns to the MHCLG; the comprehensive spending review and the Mayor had also written to the Secretary of State;
- Deficit management plan allowed for a longer term recovery as the reality was that the scale could not continue to grow at the current level. Bristol City Council would need to start discussions with auditors as the DSG deficit now exceeded the level of school reserves for the first time.

In response to questioning on the school reserves, DM confirmed that this did not include academy reserves and also that the reserves would have been greater in previous years when the majority of schools were local authority maintained.

**RESOLVED** that the in-year 2020/21 position for the overall DSG be noted.

## **7. Schools Block School Funding Formula 2021/22**

The Chair asked members for a steer for the Schools Block/funding formula for 2021/22 in advance of final decisions being taken at the Forum meeting in January.

GB outlined the following:

- The final DfE allocations would be available in January and the data in the report and appendices was provisional based on October 2019 data;
- The rules were largely similar to previous years with a few minor amendments;
- There was still a wish to move to a hard national funding formula, but for 2021/22 there was still discretion for a local funding formula;
- There had been a change to the basis for assigning IDACI bands;
- The teachers' pay and pension grants had been subsumed into the DSG and tweaks had been made to ensure schools would get an additional amount per pupil;
- The view of Forum was sought on a block transfer to High Needs of 0.5%;
- The Minimum Funding Guarantee could be set between +0.5% and 2% and last year an MFG of 0.5% had been agreed;
- A proposed block transfer of 0.5% was proposed to the High Needs Block to fund education transformation work;
- It was proposed to keep the lump sum at £125k;
- Members were asked to support a disapplication for Avanti Gardens. Avanti Gardens used to be an all through school (Steiner School) and was now primary only and so without the disapplication the school would be protected at a higher level rather than being based only on primary factors;
- There had been a consultation with schools in the beginning of November and a summary of the responses was included in Appendix B;
- There was no proposal to re-establish the falling rolls fund as very few schools would be eligible.

In response to a question about how the schools block subtotal of £280m for 2021/22 compared with the 2020/21 allocation and the overall percentage increase, members were advised that it was difficult to compare, but taking off the £2m allocated for the Growth Fund, the block had increased by 3.1%.

In response to a question about whether some of the gains that schools may get for additional

funding may be lost from IDACI re-bandings, it was confirmed that the rebasing would result in less money being given out through the formula but the minimum funding guarantee was still positive and so schools would not lose out.

It was clarified that the extra capacity planned for Year 7 in East Bristol was not included in the growth fund table as this was a future proposal rather than a known commitment.

**RESOLVED** that:

- (1) the changes in the formula methodology for 2021/22 be noted;
- (2) the following proposed arrangements for the 2021/22 mainstream funding formula be AGREED subject to a final decision in January 2021:
  - a. transfer 0.5% to High Needs Block;
  - b. set MFG at 0.5%;
  - c. retain lump sum at current level (£125k);
  - d. allocate any spare funding (after mandated items) to AEN;
  - e. allocate £2m to Growth Fund;
- (3) the submission of the disapplication of the present MFG and use of a recalculated MFG for Avanti Gardens in 2021/22 be agreed.

## 8. De-delegation

On behalf of the Maintained Primary School representatives, CP reported that it had been agreed to continue with the Employee and Premises Insurance until the end of the contract, but requested that the LA look at Risk Protection Arrangements in school in the future. It had also been agreed that although the representatives supported the de delegation of Trade Union facility time, the contribution be paused in the current year in order to use up the reserves.

Rob Endley made a statement on behalf of the joint teaching unions in support of de-delegation of Trades Union facility time.

- (1) Forum noted the outcomes of the consultation on school funding arrangements;
- (2) **Maintained primary school representatives of Schools Forum** voted on the de-delegation of the following services at the amounts per pupil indicated for 2021-22:
  - a) Employee and Premises Insurance £31.06 AGREED
  - b) Assessment of eligibility for free school meals £1.14 AGREED
  - c) Maternity supply cover £31.17 AGREED
  - d) Schools in financial difficulty AGREED to de delegate but carry forward from previous year
  - e) Trades Union facility time AGREED to de delegate but carry forward from previous year
  - f) Education psychology NOT AGREED
- (3) **Maintained secondary school representatives AGREED** the de-delegation of the following services at the amounts per pupil indicated for 2021-22:
  - a) Employee and Premises Insurance £39.38;
  - b) Assessment of eligibility for free school meals £1.14;
  - c) Maternity supply cover £45.27 ;
  - d) Trades Union facility time £3.85;
  - e) Health and safety roving reps £0.91;
  - f) Education psychology £5.63.

## 9. Trading with Schools Annual Report



AM introduced the Trading with Schools (TwS) Annual report and drew attention to the following:

- The Annual Report was an opportunity to focus on the quality and quantity of work carried out by the TwS;
- As manager, AM was proud of the achievements, it had been a challenging year as there had been a significant change before Covid when TwS was moved to the Commercialisation Team followed by the rapid transformation of ways of working as a result of the Covid pandemic;
- A number of services were moved out of TwS but a single point of contact was retained for the benefit of customers;
- What went well: customer retention remained high and TwS was the provider of choice for many educational settings;
- TwS continued to work towards BCC priorities;
- TwS was preparing 21-22 services and organising a virtual event for annual orders;
- TwS had recently been transferred back to Education and Skills under the management of AH;
- AM thanked all colleagues for their continued support.

**RESOLVED** that the Trading with Schools Annual Report be noted.

The meeting closed at 7.13 pm.

**Bristol Schools Forum**  
**Education Transformation Programme: update on progress and spend**

<b>Date of meeting:</b>	Tuesday 13 January 2021
<b>Time of meeting:</b>	5:00pm
<b>Venue:</b>	Zoom

## 1. Purpose of report (for information)

The purpose of the report is to provide Bristol Schools Forum with a second update on the progress and spend against the £1.369m funding transfer from the Schools Block to the High Needs Block in 2020/21<sup>1</sup>. The funding was to support a range of interventions and transformation activity within the scope of the Education Transformation Programme.

## 2. Recommendation

- a) The report is provided for information.

## 3. Background:

- a) The proposal to deliver a system-wide SEND and Inclusion improvement programme was introduced at Schools Forum on 25 September 2019. A subsequent report outlining the broad scope and the contribution sought from the High Needs Block was presented at the November meeting.
- b) Following provision of further detail of spend intentions within the programme, the transfer of £1.369m funding from the Schools Block to the High Needs Block in 2020/21 was agreed in May 2020. This sum was combined with the council's own contribution to make an overall programme investment sum of £3m.
- c) This report provides the activities and milestones for delivering the HNB funded improvements set out in the Bristol Local Area [Written Statement of Action](#) (WSoA) for Special Educational Needs and Disabilities (SEND). There are additional HNB funded activities presented in the same format which support the actions contained with the WSoA.
- d) An experienced programme manager has been assigned to the programme, working to public sector standard project and programme methodologies. As part of the council's formal portfolio of change, the programme is subject to mandatory reporting to divisional, directorate and Corporate Leadership Boards.

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<sup>1</sup> The first update was presented to Schools' Forum on 22 September 2020.

#### 4. Funding for the Education Transformation Programme/Written Statement of Action improvement priorities

Funding to deliver the priorities laid out in the Written Statement of Action, and the wider ambitions captured within the Education Transformation Programme total £4.747m and are drawn from a number of sources:

1. £1.575m one-off funding from reserves was approved by Cabinet in June 2019. The majority of this funding was used to increase capacity within the SEND team for EHCP processing and also the Educational Psychology Service.
2. £0.5m council-one off earmarked fund for 3 years (£1.5m in total) starting 2020/21
3. £303k one-off funding from reserves for 2020/21 financial year.
4. £1.369 DSG HNB approved by Schools Forum

Items 1 and 2 (£3.075m) has been passed directly to the operational services responsible for delivery in these areas.

Items 3 and 4 (£1.672m) comprise the available spend for the Education Transformation Programme and are tracked and monitored by the Programme Manager. Approval to release funding for specific proposals or interventions, are made by the Education Transformation Programme Board.

This paper specifically relates to progress of spend against Item 4, £1.369 DSG HNB. Figures from the previous report are provided side-by-side for comparison.

	Sept 2020 Position	Jan 2021 Position
Total DSG HNB funding allocation	£1.369m	£1.369m
Total estimate of spend items from this source	£1.238m	£1.198m
variance/contingency	£131k	£171k
Total spend on track 2020/21	£714k	£770k
Total spend profiled for 2021/22*	£474k	£427k

- \*As a result of delays to recruitment, other planned activities and interventions, largely due to Covid, £427k of spend is profiled for 2021/22.
- The difference in original spend estimates versus current forecast is explained by increased certainty in some costs.

The Programme Manager's budget monitor tool is overseen by the Finance Manager in the Finance Division.

## **5. Governance**

An Education Transformation Programme Board, chaired by the Director for Education & Skills, meets once per month to monitor progress, assess proposals for spend, review risks and resolve issues.

A newly formed Communities & Recovery Board, chaired by the Executive Director for People, expects to receive a monthly update report from the Education Transformation Programme (on a 'by exception' basis).

The Education Transformation Programme sits alongside and works in partnership with the Written Statement of Action process, making a direct contribution to many of the milestones contained within. Monitoring and tracking progress against the WSoA is robust and overseen by the DfE via quarterly monitoring visits. In between the DfE visits, the SEND Partnership Group (SPG) meets four weekly and is co-chaired by the Director Education and Skills and Director of Transformation, Bristol, North Somerset and South Gloucestershire CCG.

Accountability for progress and impact is through reporting to the bi-monthly, multi-agency SEND Improvement Board and via BCC and CCG governance. This board is independently chaired by a member of the Local Government Association.

## Review of HNB Funded Activities with the Education Transformation Programme

Project	Baseline Estimate	Current Estimate	Spend 2020/21	Forecast 2021/22	Commentary
Specialist Provision Project	£105k	£69k	£69k	£Phase2	Contained within WSoA update Appendix 1.
SEND 'First Call'	£400k	£334k	£206k	£128k	Contained within WSoA update Appendix 1
Top Up Funding	£35k	£66k	£66k	£	Matrix of needs for all 4 areas of need completed and shared with key professionals. Funding formulas underwent initial testing in September and feedback received. Scope, timeline and budget has been extended to incorporate Early Years to deliver seamless 0 to 25 system for top-up. Working with council web team to develop web form interface for matrix which meets accessibility standards.
Local Offer Development	£25k	£25k	£5k	£20k	Contained within WSoA update Appendix 1
SEND School Improvement Offer	£230k	£230k	£66k	£164	Progress was initially impacted by Covid_19, however, this was progressed during August and a recruitment process was successful in appointing a SEND SIO who starts on 5 Jan 2021 for a 12-month fixed-term contract. The remainder of the funding will be used to directly commission support and intervention from schools and settings demonstrating best practice and with the capacity to provide external support.
SEND NEET	£118k	£116k	£116k	£Phase2	All SEND NEET roles were in post as at March 2020 and working towards to agreed milestones. There has been significant impact of achieving targets due to Covid. The current 19 to 25 cohort is 562 CYP, 335 are in learning, 119 are NEET with 51 waiting to have the EHCP ceased.

Project	Baseline Estimate	Current Estimate	Spend 2020/21	Forecast 2021/22	Commentary
Attendance & Belonging Task Group	£105k	£172k	£121k	£51k	The Attendance Strategy Manager was appointed and in post in March 2020. The strategic work aligned to priorities laid out in the programme was set aside due to the need to respond to the Covid crisis which required significant effort in terms of tracking attendance of vulnerable pupils. As at September, a new Belonging and Attendance Task Group was formally launched by the Directors of Education and Children Social Care and the work is set to get back on track. Underspend in other programme areas has been redirected to support this critical work.
Coproduction Projects	£190k	£190k	£100k	£90k	This is the area most severely impacted by Covid in terms of progress as the very nature of the proposal was that intervention should be coproduced with schools. However, since the last update, we have joined the Autism Education Trust as a Training Provider and training was launched to settings in November (438 delegates trained to date). We have also set up a SEMH Assessment Pilot project working with 3 schools using 2 different tools; and advertised for SEND Local Offer Engagement officer.

## Appendix 1

<b>Improvement Priority 2</b>	<b>Outcomes we are aiming to achieve</b> Children and young people with SEND receive the best possible, appropriate and effective support and provision at the right time.
<b>Impact Measures</b> Increase in the percentage of parents reporting they know how to access early intervention and have used these services.	

Action	July 2020 Milestones/ Progress & RAG	November 2020 Milestones /Progress & RAG	March 2021
Develop a SEND ‘first call’ single point of contact service for parents, carers and professionals – aligned to Family Support and Inclusion Team – to ensure an accessible pathway to service and referrals to SEND Local Offer for families that need support before or after an EHC Plan is in place.	Role of team co-designed with parent carers.	Team recruited and launched	Team embedded.  Service user feedback evidences positive impact of team.
	Project Manager appointed and project board formed. In order to respond to urgent Covid-19 need to telephone all parents and carers of children with EHCP Team manager appointed and staffed by assistant EPs. Team focus will be reviewed in September.	The FloRA Team <sup>2</sup> has been contacting all parents and carers of children with EHCPs and the appointment of 4 practitioners is supporting improved input from social care to EHC needs assessments. Awaiting suitable phone system to be implemented prior to formal launch.	Sustainable funding secured.
A support system for education, training and skills settings (0-25) to understand their responsibilities in relation to the SEND Code of Practice	SENDCo briefing meetings established to enable the sharing of information and good practice.	Forward programme of meeting agendas and content coproduced with SENDCos and informed by parents’ feedback.	Briefing meetings evaluated.
	An agreed co-constructed plan documenting purpose and format of other communication with SENDCos.	Structures and channels agreed for disseminating information and guidance.	SENDCo’s feedback evidences they are being kept informed and benefitting from direct lines of communication.
	Established and will continue to be held using virtual platform. SENDCo communication strategy out to consult and generally being well received including more use of virtual platforms post Covid.	Workforce training and development has continued apace utilising virtual platforms to their best effect and maximising access at times that suit individuals.	

<sup>2</sup> FloRA (Families, local offer, Resources & Advice) is the new working name for ‘first call’ for SEND service outlined in the WSoA. A permanent name for the service will be coproduced with parent carers and is dependent upon evidence of need from the pilot and securing sustainable funding.

Action	July 2020 Milestones/ Progress & RAG	November 2020 Milestones /Progress & RAG	March 2021
Page 16	Early Years current training offer reviewed to identify gaps.	Comprehensive SEND training programme developed for Early Years staff in settings.	Feedback from trainees used to evaluate and further develop programme.
	<ul style="list-style-type: none"> <li>Evaluation of training delivered in the last academic year and up to January 2020.</li> <li>Training needs identified from the Inclusion Visits to early years settings in the Autumn Term and early Spring Term.</li> <li>CPD Evaluation Form revised</li> <li>CPD Feedback Sheet created</li> <li>Agreed a programme of Training Courses developed to be delivered by EY Inclusion Team at early years settings' Inset Days:</li> </ul>	<ul style="list-style-type: none"> <li>Early Years Inclusion Booklet has been revised and now includes a Training Programme for Early Year Practitioners.</li> <li>Established team of Early Years SEND SLEs deployed to provide setting-to-setting support and tailored CPD.</li> <li>Area Network Training for EY setting programme published.</li> </ul>	
	A comprehensive 3-year SEND Workforce Development Programme for education settings including leaders, teachers, staff, governors and councillors.	SEND Workforce Development Programme implemented.	An evaluation of feedback from workforce and parent carer experience used to further evaluate and develop programme.
	<p>Programme requirements mapped – 'Back to Basics' CoP/Behaviour policy.</p> <p>Extended offer for SENDCos to include training for 'aspiring SENDCos'</p> <p>Draft programme to be agreed and refined with school clusters before end of term.</p>	<p>The 3-year development plan framework is complete based on 4 areas (implementation is delayed due to Covid).</p> <ol style="list-style-type: none"> <li>Being a well-informed and connected SENDCo or SEND leader</li> <li>Bristol implementation of SEND Code of Practice and Bristol processes</li> <li>Identification, assessment and intervention for SEND</li> <li>SEND knowledge beyond school staff e.g. governors, councillors, other council teams</li> </ol>	
A support system for education settings to understand their responsibilities of early	Clear communications about the Bristol Support Plan encouraging its use in all educational settings.	Bristol Support Plan being used by increased numbers of educational settings.	Evidence that the consistent use of the Bristol Support Plan is



Action	July 2020 Milestones/ Progress & RAG	November 2020 Milestones/ Progress & RAG	March 2021
identification and assessment using a 'graduated response'.	Done – through briefings and bulletins. On the Local Offer. Next SENDCo briefing will include a section on how to complete a good EHC Needs assessment request and this will incorporate information about BSP. Evidence that starting to be used to support EHCNA requests.	The Education Inclusion Group is chaired by a primary SENDCo and is proactive in its engagement with the Ordinarily Available Provision (OAP) project. IEG members act as inclusion champions with all BCC SENDCos, including promoting adoption of the Bristol Support Plan.	leading to good quality, coproduced assessments and effective support.

<b>Improvement Priority 4</b>	<b>Outcomes we are aiming to achieve</b> Leaders across the local area will work together to ensure that the children and young people with SEND will experience inclusive cultures, enabling them to achieve their full potential. Develop our systems and resources to enable young people with SEND/EHCP to be better supported to achieve a successful transition into education, training and employment between ages 14 -25 and beyond.
<b>Impact Measures</b> PE302a Reduce the overall rate of fixed-term exclusions to bring Bristol in line with statistical neighbours (all schools) <i>Agree a fixed-term exclusion reduction target for SEN support and EHCP (primary, secondary, special)</i> PE302b Reduce the percentage of sessions missed through overall absence to bring Bristol in line with statistical neighbours (all schools) <i>Agree a percentage of sessions missed through overall absence for SEN support and EHCP (overall and persistent absence)</i> PE302b Reduce the percentage of SEND Young People aged 16-25, who have an EHCP and are NEET or Not Known BCP270 Increase experience of work opportunities for priority groups, including SEND young people	

Action	July 2020 Milestones/ Progress & RAG	November 2020 Milestones/ Progress & RAG	March 2021
Establish the structures and systems to improve attendance and reduce fixed-term exclusions for pupils with SEND	Multi-agency (education, health and social care) Exclusion and Attendance work stream agreed and Task & Finish Group established – including parent carers – to support the development of a system-wide approach to identify the range of complex factors that underpin pupil absence, adopting a contextual safeguarding approach.	Operational activity mapped and coproduced, Bristol-wide approach to address issues of non-attendance and exclusion agreed and launched.  Launch of coproduced assessment tool that will shape the approach of different agencies in keeping students in education.	Operational activity coordinated.  Oversight of KPIs and scrutiny by senior decision makers, including elected members.
	Belonging work started:	Education Programme Board agreed funding for	

Action	July 2020 Milestones/ Progress & RAG	November 2020 Milestones/ Progress & RAG	March 2021
	<p>Task group established and meeting. Work begun with Excellence in schools Group This work is a key strand of Covid 19 recovery plan.</p> <ul style="list-style-type: none"> <li>Returning to Education guidance written for when children returning to school following Covid 19 absence</li> <li>Using trauma informed approach</li> <li>Data – ‘Think Family data-base – multi-agency working</li> <li>Aim is to minimise double disadvantage - links to Leading Edge work.</li> </ul>	<p>roles to support this work. Further work has been completed around key definitions around attendance. The second meeting of the Temporary Education Arrangements task &amp; finish group took place and arranging to put the Temporary Education Arrangements form on the website. In addition to the weekly attendance update that goes out to schools with the Headteachers briefing, a weekly attendance data report has been produced to ensure consistency of data shared within the local authority. Further work will be developed early next year to develop a termly data report. Both reports will form the key basis of out data reporting in addition to universal reports that are based on DfE data.</p>	
<p>Develop a strategy with health and schools to ensure specialist provision is used effectively and there are sufficient appropriate places to meet need.</p>	<p>Current education providers are engaged to work with Bristol City Council to ensure sufficient school places for all children and young people carefully matched to meet their particular needs in line with SEN Code of Practice.</p> <p>Mapping exercise completed and gaps and issues understood to inform Specialist Provision Sufficiency Strategy.</p> <p>Principles for specialist provision planning are agreed.</p> <p>Forecast demand to ensure there are sufficient places in specialist provision (schools and resource bases) to meet need.</p>	<p>Significant increase in number of places available in specialist provisions.</p> <p>Review of effectiveness of resource bases and alternative provision is undertaken.</p>	<p>Increased capacity across the local area to meet demand to 2021/22 and beyond.</p>
	Two stage strategy:	<ul style="list-style-type: none"> <li>Feasibility studies from settings’ ‘Expressions of</li> </ul>	

Action	July 2020 Milestones/ Progress & RAG	November 2020 Milestones/ Progress & RAG	March 2021
	<ol style="list-style-type: none"> <li>1. Address shortfall for 20/21</li> <li>2. Longer term Specialist Place Planning – 5+ year strategy</li> </ol> <p>Stage 1</p> <ul style="list-style-type: none"> <li>• Engaged schools – 78 expressions of interest from 30 schools.</li> <li>• Feasibility studies to consider these and list produced</li> <li>• Open additional places in phases (dependent upon completion of building works and education setting ‘readiness’)</li> </ul> <p>Stage 2</p> <ul style="list-style-type: none"> <li>• Vision Document including core principles to be co-produced</li> <li>• Mapping exercise underway and baseline control Plan is to create flexing provision to meet demand – ongoing annual process</li> </ul>	<p>Interest’ led to 42 potential schemes which could release additional placements</p> <ul style="list-style-type: none"> <li>• Detailed dialogue with settings to ensure only schemes that are able to deliver high quality placements are taken forward.</li> <li>• Aimed 1st wave of specialist places in autumn term, but two months’ feasibility work lost to lock down; then accelerated work to get back on track and reality of schools’ leadership focused on Covid related activity.</li> <li>• This is a rolling process; once detailed dialogue is completed with settings they will be considered for approval to move forward.</li> <li>• ALP Review has been undertaken. Report will be presented to Schools Forum in March.</li> </ul>	

<b>Improvement Priority 5</b>	<b>Outcomes we are aiming to achieve</b>
	Parents and carers have a positive experience of the SEND system in Bristol and their confidence in the system improves
<b>Impact Measures</b> Findings from quality assurance activity (audits, feedback cards, surveys, complaints) demonstrate ongoing improvement in parental confidence and satisfaction with the SEND system and Local Offer.	

Actions	July 2020 Milestones/ Progress & RAG	November 2020 Milestones/ Progress & RAG	March 2021
Coproduce the Local Offer	Developed working groups with young people,	Completed stage one of the Website Development	Completed stage two of

Actions	July 2020 Milestones/ Progress & RAG	November 2020 Milestones/ Progress & RAG	March 2021
website with children, young people, parents and carers in order to ensure information is clear, comprehensive, accessible and up to date.	<p>parents and carers to identify their key needs and agreed way forward for the Local Offer website.</p> <p>A co-produced Website Development Plan, ratified by all.</p>	Plan in coproduction with young people, parents and carers.	<p>the Website Development Plan in coproduction with young, parents and carers.</p> <p>Annual report of Local Offer progress published.</p>
	<p>Due to Covid, unable to engage parent carers fully to make an informed decision for the development, so current focus is on promoting the Local Offer website.</p> <p>Revised plan is to engage the whole community in the Local Offer website through promotion, with a specific focus on harder to reach communities</p>	Revised plan is progressing well. Promotional materials have been produced and widely distributed (flyers sent to 24,000 targeted areas). Website hits increased by 90% since August; Community Newsletter has 136 subscribers; Facebook page post reach 3,684 in one month. Key focus continues on promoting the Local Offer to the community.	

## **Bristol Schools Forum** **School Places**

<b>Date of meeting:</b>	Tuesday 13 January 2021
<b>Time of meeting:</b>	5.00 pm
<b>Venue:</b>	Zoom

### **1. Purpose of report**

1.1 To update Schools Forum on school place planning across Bristol.

### **2. Recommendation**

2.1 That Schools Forum note the contents of this report.

### **3. Summary**

3.1 The city continues to experience a substantial rise in demand for secondary school places. A significant amount of work has already been undertaken to ensure all pupils continue to be offered a school place. Delays to the delivery of a new free school means further temporary places are required for September 2021 and possibly 2022.

3.2 Offers of places at secondary schools will be made on 1st March 2021. Due to the complexity of the multi-preference school place allocation system it is not yet known how many families will receive an offer of a school place that was a preference.

3.3 Numbers of pupils requiring a place in Reception continues to fall. The closing date for applications for Reception is 15<sup>th</sup> January, with offers being made on 16<sup>th</sup> April.

3.4 Although progress is being made, providing suitable and sufficient Special Educational Needs and Disability (SEND) places remains a major challenge.

3.5 The increased numbers of pupils entering secondary schools will begin to impact on demand for post-16 places.

### **4. Context**

4.1 Bristol has previously seen a dramatic rise in primary school pupil numbers. Reception admissions peaked in 2016 and since then numbers have been falling, mainly due to falling birth rates.

4.2 These higher primary school numbers are now impacting on secondary schools. A number

of schools have already been expanded and other schools are taking more pupils than their Published Admissions Number (PAN). Taking more pupils than the capacity is not sustainable in the longer term.

- 4.3 The planned development of a secondary free school at Temple Quarter continues to experience serious delays and will not be opening in temporary accommodation for September 2021. The school is part of a wider planning application which has now been 'called in' by the Secretary of State for the Environment and will be subject to a Public Inquiry. It is estimated that this will cause a delay of at least 6 to 12 months and there is a possibility that the application may not achieve consent.
- 4.4 The DfE confirmed on 17th September that it can only pursue opening the new school in temporary accommodation once there is certainty of delivery for the permanent scheme and planning permission has been secured. As planning permission has not yet been secured, a provisional opening date has not yet been confirmed for Oasis Academy Temple Quarter.
- 4.5 Although BCC is not the responsible body for the development or opening of new free schools, it does retain the statutory duty to provide sufficient school places. Without the new school and if all schools only admitted up to their Published Admission Number (PAN) there would be an estimated shortfall of 170 Year 7 places for the East Central area for September 2021.
- 4.6 Due to increased demand for Year 7 places in previous years and schools admitted over PAN, there is no capacity in 2021 to expand or provide 'bulge' provision, without adding temporary accommodation.
- 4.7 In order to create capacity, the Cabot Learning Federation (CLF) have proposed relocating the majority of Post 16 students from Bristol Brunel Academy (BBA) and John Cabot Academy (JCA) into an existing CLF academy in South Gloucestershire or into some rental accommodation in the proximity of BS5. Both options will require investment from the CLF. This move would enable approximately 138 additional Year 7 places to be made available in September 2021 and make a significant contribution to the current shortfall. Further discussions are taking place with other schools and this may require additional commitments from the Growth Fund.
- 4.8 The proposed move of Post-16 is temporary as CLF's strategic ambition is to create a permanent Post 16 provision within the BS5 area.
- 4.9 Following a peak in 2016, numbers requiring places at primary schools are now falling and places will need to be managed to avoid large numbers of empty places. A number of schools have already reduced their Published Admission Number and others are considering this. This does not remove the places permanently but makes it easier for the schools to plan staffing levels with more certainty.
- 4.10 Delivery of new homes, particularly in south Bristol, has been slower than anticipated and is not yet impacting on demand for primary school places.

4.11 Proposals from the LA to open a single school from 1 September 2021 to replace St Michael's and St George C of E Primary Schools are due to be considered by Cabinet in February. A proposal from the governing body to close St Pius X Catholic Primary School from 31 August 2021 will be also be considered at the same meeting. These proposals result from low pupil numbers over a number of years and no realistic prospect of this situation changing.

4.12 Pupil projections are prepared annually for the DFE School Capacity Survey. These projections are used to allocate capital funding ('Basic Need') and also contribute towards decisions to approve the opening of new 'Free Schools'. The School Capacity Survey did not take place in 2020 and the next wave of capital funding for Basic Need will be calculated using 2019 data, for places required in 2022/23. Allocations are likely to remain for single years, making long term capital finance planning very difficult. The allocations relate purely to mainstream places and there is no direct equivalent source of capital funding for SEND provision.

4.13 Birth rates are the main factor used in the pupil projection, with factors such as the effect of new housing and historical trends of gain/loss as pupils move through the school years being incorporated. The projections also take account of net 'loss' of pupils to schools in neighbouring local authority areas and the numbers of pupils opting for independent schools.

4.14 Year 7 pupil projections and capacities within PANs are shown in Table 1 below.

**Table 1: Year 7 pupil forecasts and capacity 2020 - 2024**

<b>Year</b>	<b>2020 Oct Census and Projections</b>	<b>Year 7 Capacity</b>
2020/21	4,304	4,209
2021/22	4,510	4,269
2022/23	4,702	4,269
2023/24	4,751	4,269
2024/25	4,791	4,269

Includes 120 places at Trinity in 2020 and additional 60 from 2021. Oasis Temple Quarter and South Bristol not included.

4.15 Demand for secondary places is projected to start to fall after 2024, in line with primary school numbers. If both new free schools (Oasis Academy Temple Quarter and Oasis Academy South Bristol) are opened it is unlikely that further additional secondary places will be required in the medium to longer term.

4.16 In-year admissions will be once again be very difficult during the 2020/21 year. There will be very few available places in Year 7 for pupils moving into the city or requiring a change of school. Where pupils are offered places in schools that are not preferences and/or are some distance from home can affect behaviour and attendance. This can then result in increasing demand for SEND and Alternative Learning Provision.

4.17 Planning for secondary school place requirements is carried out using 3 geographical Planning Areas. Primary forecasts use 14 areas, each made up of a number of council

wards. To ensure comparability with other LAs these areas comply with DfE guidance and can only be changed with the Department's permission. Pupil projections for each area are included in **Appendix 2**.

4.18 Reception pupil projections and capacities within PANs are shown in Table 2 below.

**Table 2: Reception Year pupil forecasts and capacity 2020 - 2024**

Year	2020 Oct Census and Projections	Reception Capacity
2020/21	5,159	5,726
2021/22	5,202	5,681
2022/23	5,011	5,681
2023/24	4,818	5,681
2024/25	4,877	5,681

Does not include removal of places if proposals for St George and St Michael's and St Pius X are approved.

4.19 Reception admissions peaked in 2016 when 5,581 children started school. Although there is variation some years (there was a small increase in applications for 2020 for instance) the long term forecasts indicate that, without a change to birth rates, demand will continue to fall. For 2023/24 projections indicate there will be around 4,800 children requiring a place.

4.20 There has also been a rise in demand for specialist provision with a large increase in the number of Education and Health Care Plans. The rise is significantly above that which would be expected from the rise in the general school population. Existing specialist provision across the city is at or very close to capacity and will require substantial capital investment.

4.21 In the October Census there were 1,119 pupils in Bristol special schools. Further information on SEND provision is attached in **Appendix 3**.

4.22 Following workshop sessions with school leaders, a programme of works has been identified to begin to increase places for pupils with the highest incidence needs, including ASD and SEMH. Solutions to create additional specialist provision in both special and mainstream schools are currently being explored. The majority of these new places will be available from September 2021 onwards.

4.23 There is no direct 'Basic Need' capital grant funding for SEND places. The DfE have announced £50m of capital for SEND places. It is not yet known how this will be distributed. Previous funding has been allocated based on overall pupil numbers with every LA receiving a relatively small amount rather than a bidding system to target funding.

4.24 Demand for places post-16 is forecast to rise in line with secondary school numbers. The current Year 11 has approximately 3,600 pupils, this increases to around 4,300 for Year 7. The current projection only takes account of pupils registered in school sixth forms in Bristol and does not include those attending BBA, who are registered at John Cabot Academy in South Gloucestershire, or those attending City of Bristol College or St Brendan's College.



4.25 Projections for School Post-16 are shown in Table 3 below.

**Table 2: School Sixth Form pupil forecasts and capacity 2020 - 2024**

Year	2020 Oct Census and Projections	Year 12 & 13 Capacity
2020/21	2,725	2,700
2021/22	2,857	2,700
2022/23	2,949	2,700
2023/24	3,069	2,700
2024/25	3,229	2,700

4.26 Post-16 numbers vary considerably with many sixth forms operating well above the notional capacity and others well below.

4.27 As mentioned above CLF strategic plans include dedicated post-16 provision in the BS5 area. In addition, Trinity Academy will have a sixth form and plans for Oasis Academy Temple Quarter also include sixth form provision. Although there is more flexibility with accommodating post-16 pupils, some additional capacity will eventually be needed.

## 5. Financial Implications

5.1 There will be financial consequences for the Growth Fund. **Appendix 1** sets out the current and future number of forms of entry that are expected to have a financial implication. This would either be through the mainstream formula for new and growing schools, or it would be through the Growth Fund for expanding schools. Either way, the funding received through the Schools Block DSG for growth would be the main source to pay for this.

5.2 The forecast numbers are based on existing plans and average costs for primary and secondary pupils. Actual costs will vary school by school. Actual numbers of pupils will depend on whether new expansions occur at the expected time and if actual pupil numbers account for the expected full forms of entry. Delays to expansions or variations to actual pupil demand will affect these figures. These numbers are very high level and are less easy to predict the further in the future they relate to.

5.3 The current Growth Fund, has a budget of £2.7m for 2020/21, consisting of the £2.0m allocated plus £0.7m refund of recoupment. Existing commitments suggest spend of £2.3m, allowing some contingency for arising variation. When adding in “New and Growing Schools” which are funded from the schools formula directly then total funding rises to £3.2m and expected commitments total £2.8m.

**Table 2: Forecast extra forms of entry and cost to Schools Block 2020-2024**

Type of Growth	Sep-20	Sep-21	Sep-22	Sep-23	Sep-24
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<b>TOTAL number of forms of entry (ie classes of 30)</b>	<b>28</b>	<b>24</b>	<b>30</b>	<b>26</b>	<b>23</b>
<b>Forecast cost (£'000)</b>	<b>£2,266</b>	<b>£2,024</b>	<b>£2,720</b>	<b>£2,357</b>	<b>£2,085</b>

5.4 It is clear that Bristol will need to provide for growth for many years to come.

5.5 The report also refers to falling rolls in primary because of a falling birth rate. Schools with falling rolls often experience difficulties in managing the consequent loss of funding. The mainstream funding formula operates on a lagged basis, so a school that had fewer pupils in October, would not bear the loss of any funding for another two terms, at the start of the financial year (or three terms, in the case of academies). Any consideration of a Falling Rolls Fund would need to recognise that this would be a call on Schools Block funding.

## Appendices:

Appendix 1: Future Growth Fund forecasts

Appendix 2: Primary and Secondary School Pupil Forecasts

Appendix 3: SEND Pupil Information

## Appendix 1

### High Level forecast of Growth Fund for next 5 years

Type of Growth	Sector	School	Additional Forms of Entry				
			Sep-20	Sep-21	Sep-22	Sep-23	Sep-24
Growth Fund	Primary	Ashton Gate	1	1	0	0	0
Growth Fund	Primary	Cotham Gardens	1	1	0	0	0
Growth Fund	Primary	St Werburgh	1	0	0	0	0
Growth Fund	Primary	Southville	1	0	0	0	0
Growth Fund	Primary	Whitehall	1	1	0	0	0
Growth Fund	Primary	St Bernard's	1	0	0	0	0
Growing school APT	Primary	Redfield	1	0	0	0	0
Growing school APT	Primary	Marksbury	1	1	0	0	0
Growing school APT	Primary	Fairlawn	1	1	0	0	0
Growth Fund	Secondary	Orchard	1	0	0	0	0
Growth Fund	Secondary	Bristol Free Sch	1	0	0	0	0
Growth Fund	Secondary	Cathedral	1	1	0	0	0
Growth Fund	Secondary	City Academy	1	2	2	2	2
Growth Fund	Secondary	Fairfield	1	1	0	0	0
Growth Fund	Secondary	Redland Green	2	0	0	0	0
Growth Fund	Secondary	Bristol Brunel	2	3	2	2	1
Growth Fund	Secondary	Bristol Met	2	2	2	1	0
Growth Fund	Secondary	Colston Girls	2	2	2	1	0
Growth Fund	Secondary	Cotham	1	1	1	0	0
Growth Fund	Secondary	St Bedes	1	1	1	0	0
Growing school APT	Secondary	Trinity	4	6	6	6	6
Growing school APT	Secondary	Oasis Temple Q	0	0	8	8	8
Growing school APT	Secondary	Oasis S Bristol	0	0	6	6	6
<b>TOTAL number of forms of entry (ie classes of 30)</b>			<b>28</b>	<b>24</b>	<b>30</b>	<b>26</b>	<b>23</b>

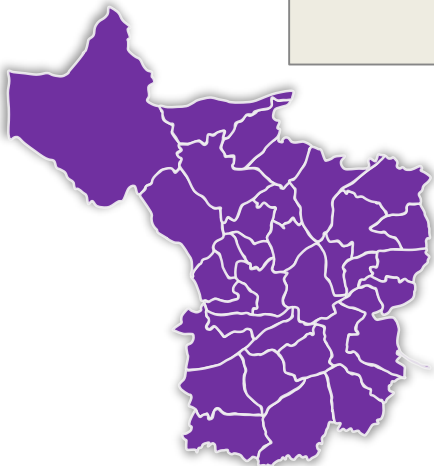
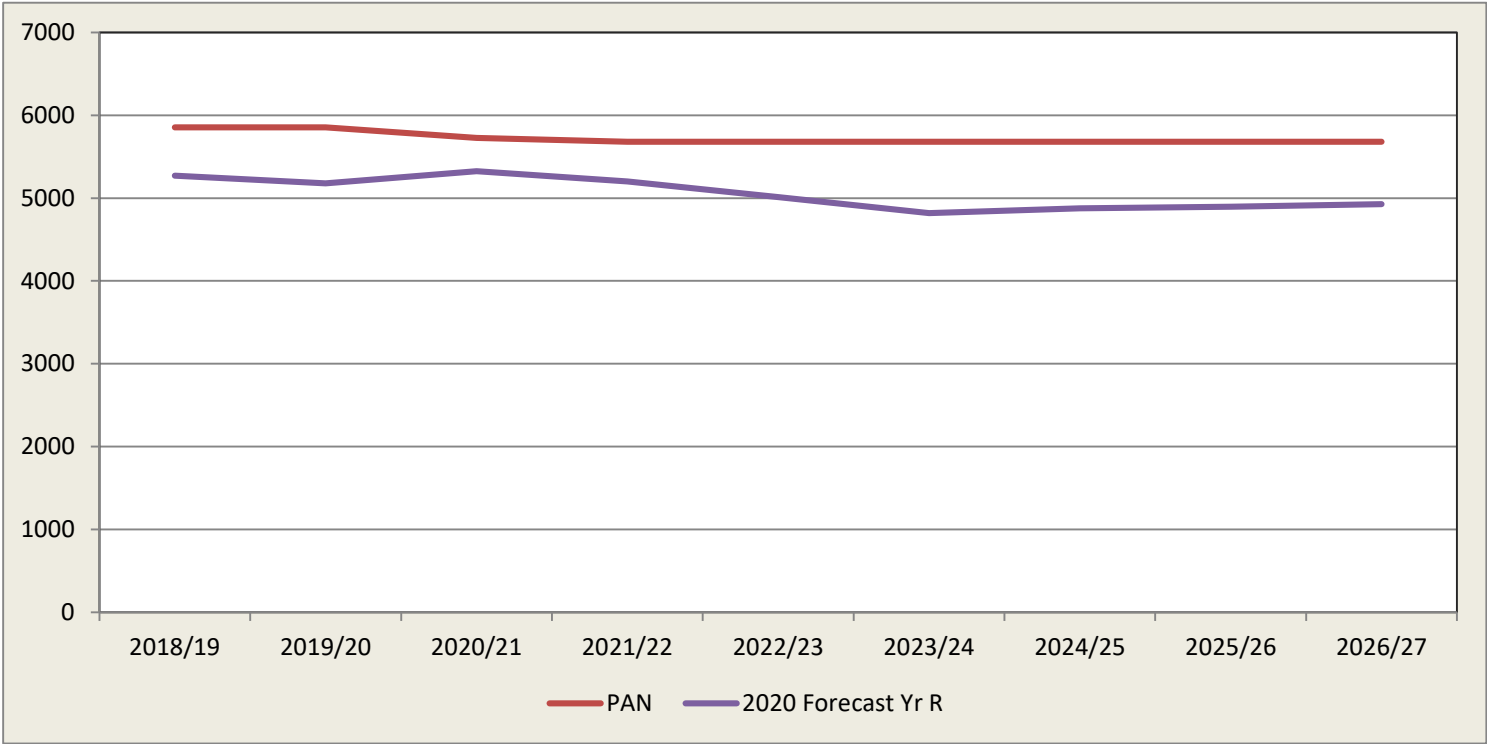
Type of Growth	Sector	Average amount for 7/12ths of year	Sep-20	Sep-21	Sep-22	Sep-23	Sep-24
Growth Fund	Primary	£2,013	6	3	0	0	0
Growing school APT	Primary	£2,013	3	2	0	0	0
Growth Fund	Secondary	£3,022	15	13	10	6	3
Growing school APT	Secondary	£3,022	4	6	20	20	20
<b>TOTAL number of forms of entry (ie classes of 30)</b>			<b>28</b>	<b>24</b>	<b>30</b>	<b>26</b>	<b>23</b>

<b>Forecast cost (£'000)</b>	<b>£2,266</b>	<b>£2,024</b>	<b>£2,720</b>	<b>£2,357</b>	<b>£2,085</b>
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# City of Bristol Primary Reception Year Projection 2020

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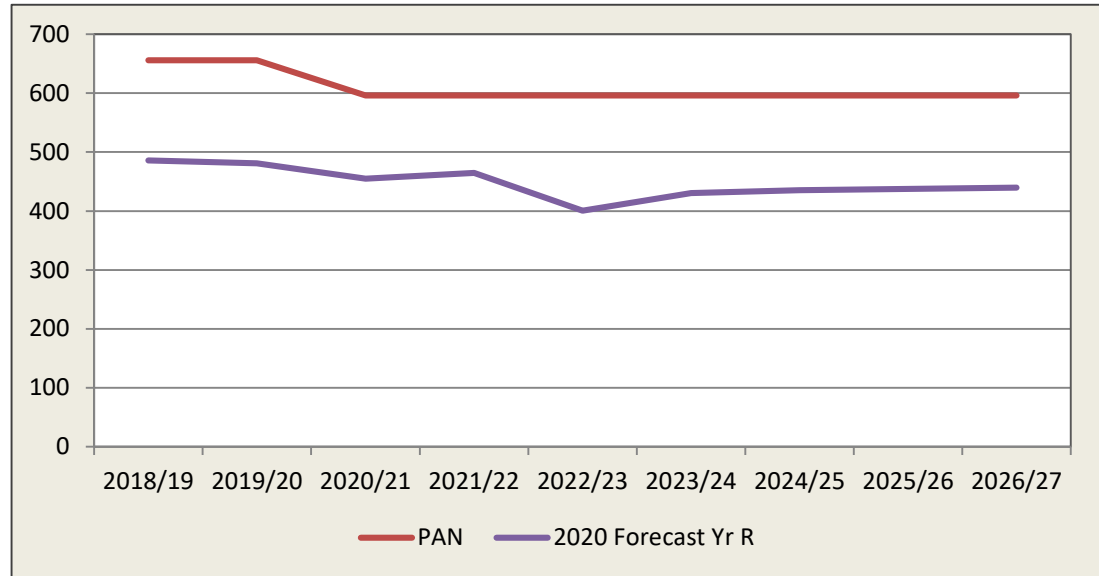


City of Bristol	PAN	2020 Forecast Year R
2018/19	5853	5269
2019/20	5853	5176
2020/21	5726	5323
2021/22	5681	5202
2022/23	5681	5011
2023/24	5681	4818
2024/25	5681	4877

# Primary – Ashley & Lawrence Hill

8010001	PAN	2020 Forecast Yr R
2018/19	656	486
2019/20	656	481
2020/21	596	455
2021/22	596	465
2022/23	596	401
2023/24	596	430
2024/25	596	436

BCC School Place Planning Sept 2020



Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Bannerman Road Community Academy	60	60	60	60	46	52
Barton Hill Academy	90	90	90	90	45	53
Cabot Primary School	30	30	30	30	20	29
Easton Church of England Academy	90	90	60	60	62	44
Evergreen Primary Academy	30	30	30	30	16	22
Fairlawn Primary School	60	60	60	60	46	45
Hannah More Primary School	60	60	30	30	40	43
Sefton Park Infant School	60	60	60	60	59	61
St Barnabas Church of England VC Primary School	30	30	30	30	18	8
St Nicholas of Tolentine Catholic Primary School	30	30	30	30	29	27
St Werburgh's Primary School	56	56	56	56	56	56
The Dolphin School	60	60	60	60	49	41
	<b>656</b>	<b>656</b>	<b>596</b>	<b>596</b>	<b>486</b>	<b>481</b>

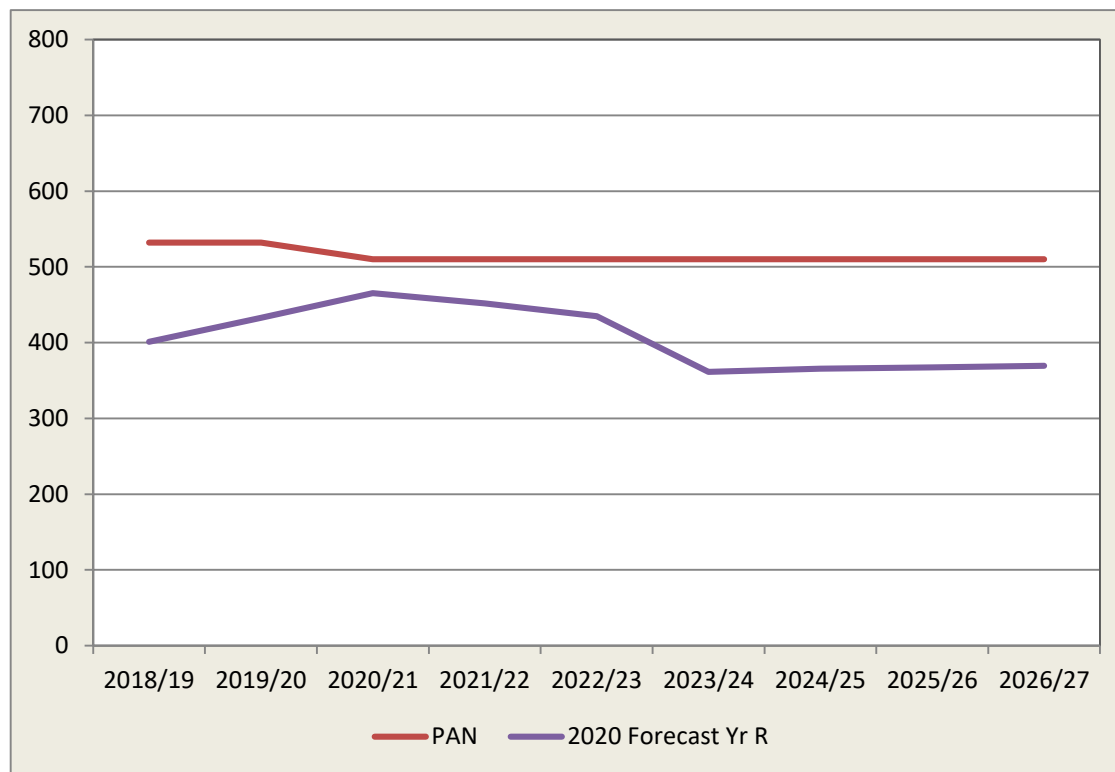


# Primary – Eastville, Frome Vale & Hillfields

8010002	PAN	2020 Forecast Yr R
2018/19	532	401
2019/20	532	433
2020/21	510	465
2021/22	510	452
2022/23	510	435
2023/24	510	361
2024/25	510	366

BCC School Place Planning Sept 2020

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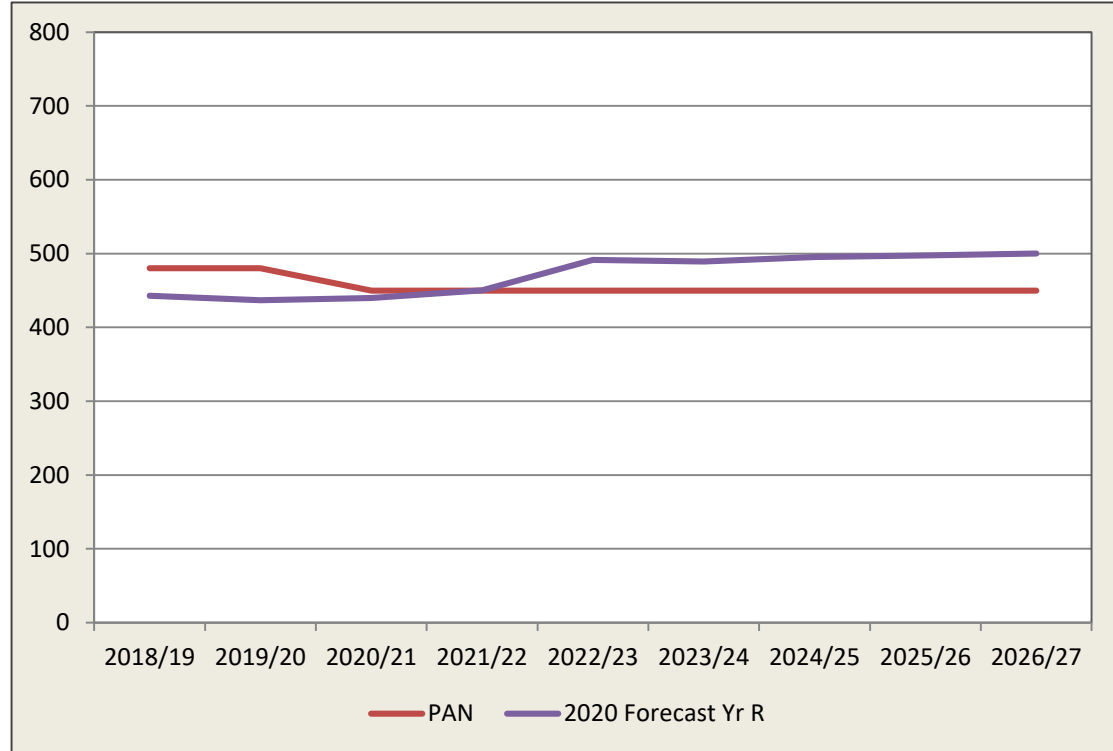


Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Begbrook Primary Academy	90	90	90	90	77	80
Chester Park Infant School	90	90	90	90	49	77
Fishponds Church of England Academy	60	60	60	60	56	60
Frome Vale Academy	30	30	30	30	28	30
May Park Primary School	120	120	90	90	69	58
Minerva Primary Academy	60	60	60	60	41	59
St Joseph's Catholic Primary School	30	30	30	30	30	30
Avanti Gardens Primary	52	52	60	60	51	39
	<b>532</b>	<b>532</b>	<b>510</b>	<b>510</b>	<b>401</b>	<b>433</b>

# Primary – St George & Easton

8010003	PAN	2020 Forecast Yr R
2018/19	480	443
2019/20	480	437
2020/21	450	440
2021/22	450	450
2022/23	450	491
2023/24	450	489
2024/25	450	495

BCC School Place Planning Sept 2020



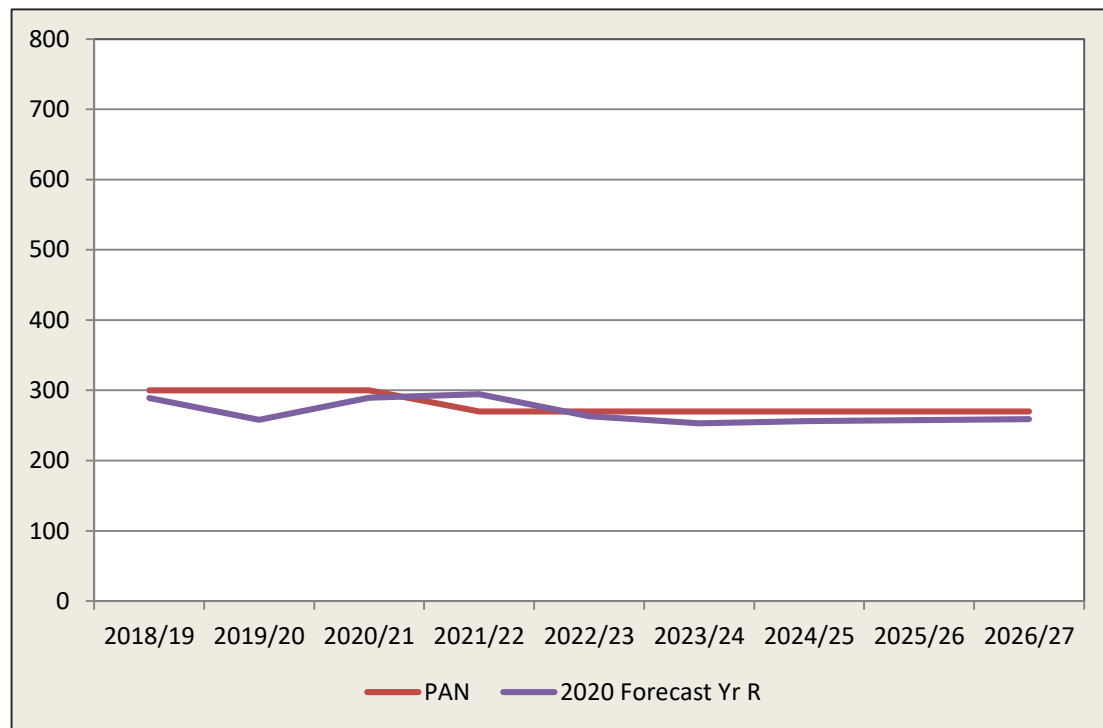
Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Air Balloon Hill Primary School	120	120	120	120	106	116
Redfield Educate Together Primary Academy	60	60	60	60	59	59
St Patrick's Catholic Primary School	30	30	30	30	30	30
Summerhill Infant School	90	90	60	60	77	62
Two Mile Hill Primary School	90	90	90	90	82	82
Whitehall Primary School	90	90	90	90	89	88
	<b>480</b>	<b>480</b>	<b>450</b>	<b>450</b>	<b>443</b>	<b>437</b>



# Primary - Avonmouth & Lawrence Weston

8010004	PAN	2020 Forecast Yr R
2018/19	300	289
2019/20	300	258
2020/21	300	289
2021/22	270	294
2022/23	270	263
2023/24	270	253
2024/25	270	256

BCC School Place Planning Sept 2020



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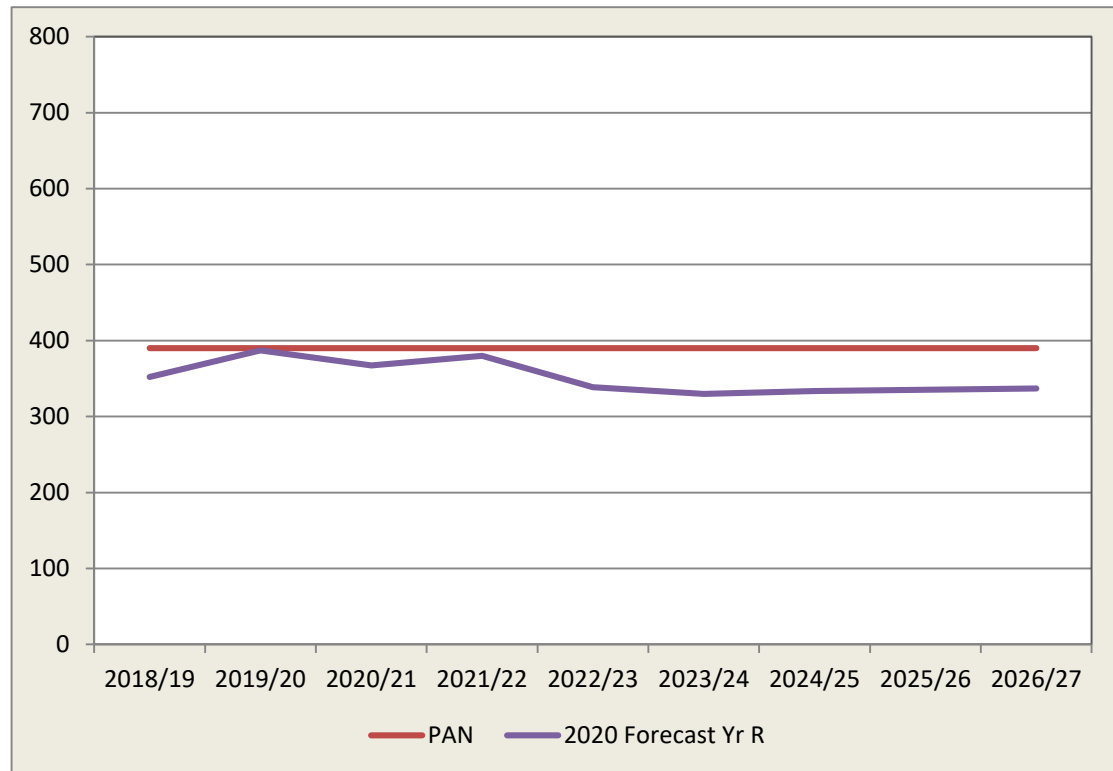


Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Avonmouth Church of England Primary School	30	30	30	30	30	29
Nova Primary School	60	60	60	30	50	35
Oasis Academy Bank Leaze	30	30	30	30	27	25
Oasis Academy Long Cross	60	60	60	60	61	58
Our Lady of the Rosary Catholic Primary School, Bristol	30	30	30	30	29	30
Shirehampton Primary School	60	60	60	60	61	60
St Bernard's Catholic Primary School	30	30	30	30	31	21
	<b>300</b>	<b>300</b>	<b>300</b>	<b>270</b>	<b>289</b>	<b>258</b>

# Primary – Bishopston & Ashley Down, Cotham & Redland

8010005	PAN	2020 Forecast Yr R
2018/19	390	352
2019/20	390	387
2020/21	390	367
2021/22	390	380
2022/23	390	339
2023/24	390	330
2024/25	390	334

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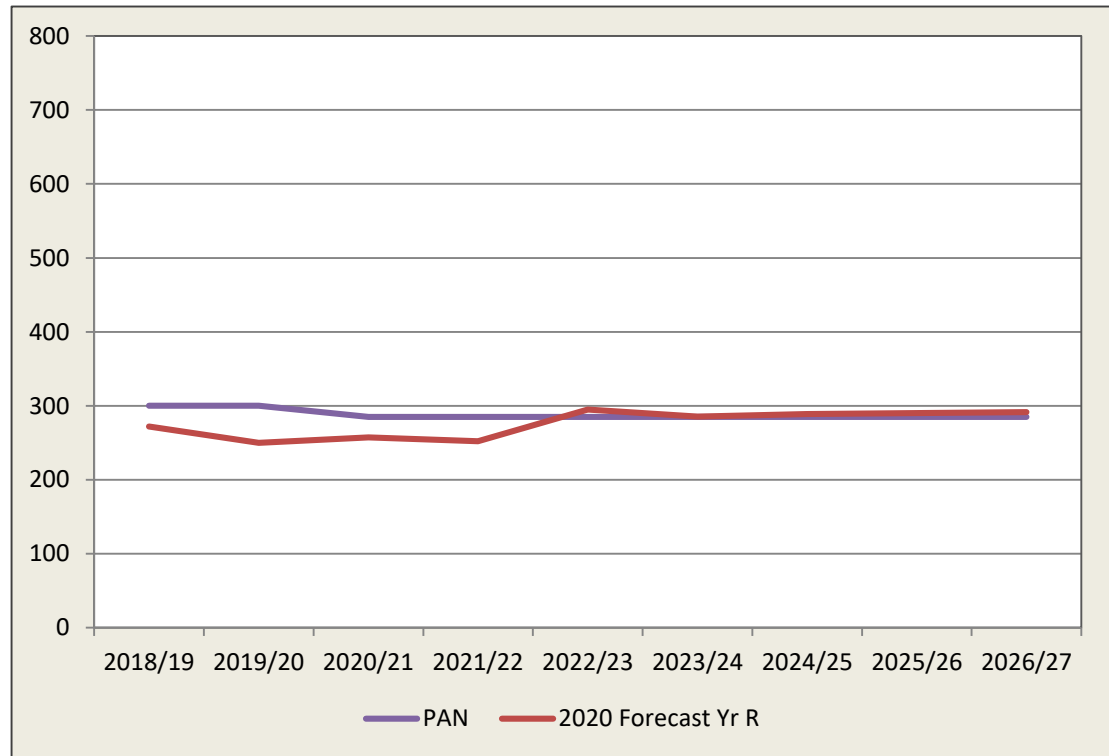


Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Ashley Down Primary School	60	60	60	60	59	60
Bishop Road Primary School	120	120	120	120	112	120
Brunel Field Primary School	60	60	60	60	60	60
Cotham Gardens Primary School	90	90	90	90	75	88
St Bonaventure's Catholic Primary School	60	60	60	60	46	59
	<b>390</b>	<b>390</b>	<b>390</b>	<b>390</b>	<b>352</b>	<b>387</b>

# Primary – Central, Clifton, Clifton Down, Hotwells & Harbourside

8010006	PAN	2020 Forecast Yr R
2018/19	300	272
2019/20	300	250
2020/21	285	257
2021/22	285	252
2022/23	285	295
2023/24	285	285
2024/25	285	289

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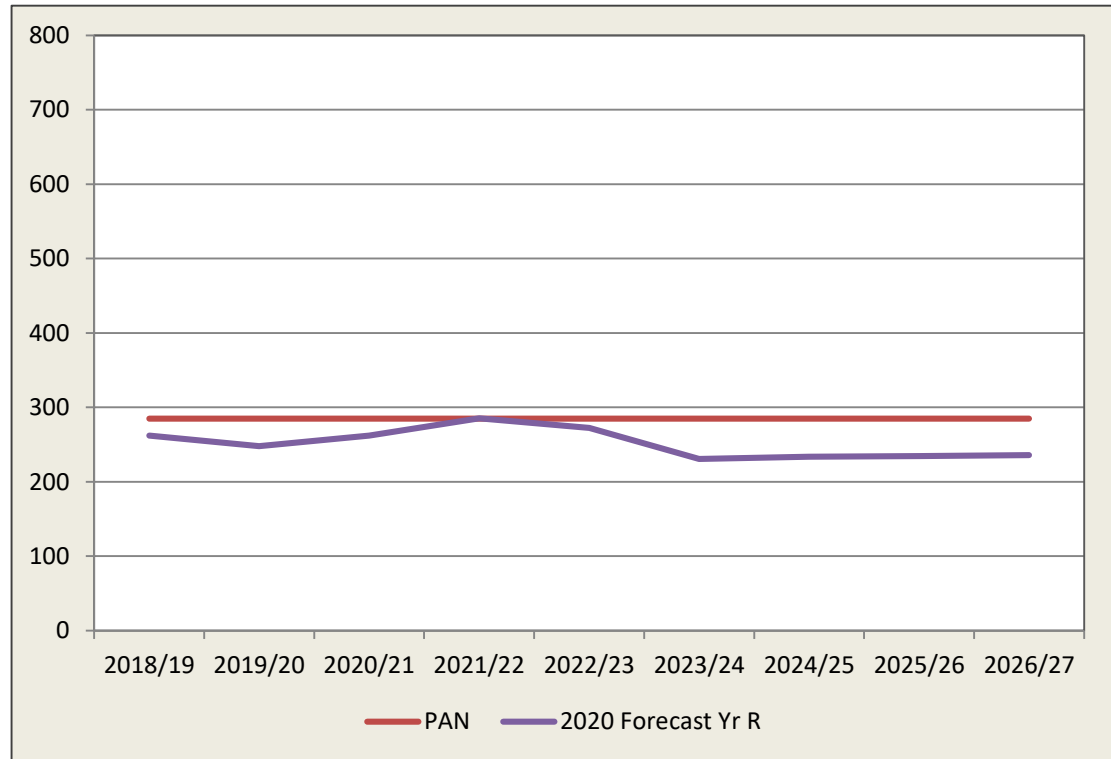


Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Cathedral Primary School	60	60	60	60	60	60
Christ Church Church of England Primary School	60	60	60	60	58	56
Hotwells Primary School	30	30	30	30	30	21
Ss Peter and Paul RC Primary School	30	30	30	30	30	26
St George Church of England Primary School	15	15	15	15	9	13
St Johns Church of England Primary School, Clifton	75	75	75	75	74	66
St Michael's on the Mount Church of England Primary School	30	30	15	15	11	8
	<b>300</b>	<b>300</b>	<b>285</b>	<b>285</b>	<b>272</b>	<b>250</b>

# Primary – Henbury, Brentry & Southmead

8010007	PAN	2020 Forecast Yr R
2018/19	285	262
2019/20	285	248
2020/21	285	262
2021/22	285	285
2022/23	285	272
2023/24	285	231
2024/25	285	234

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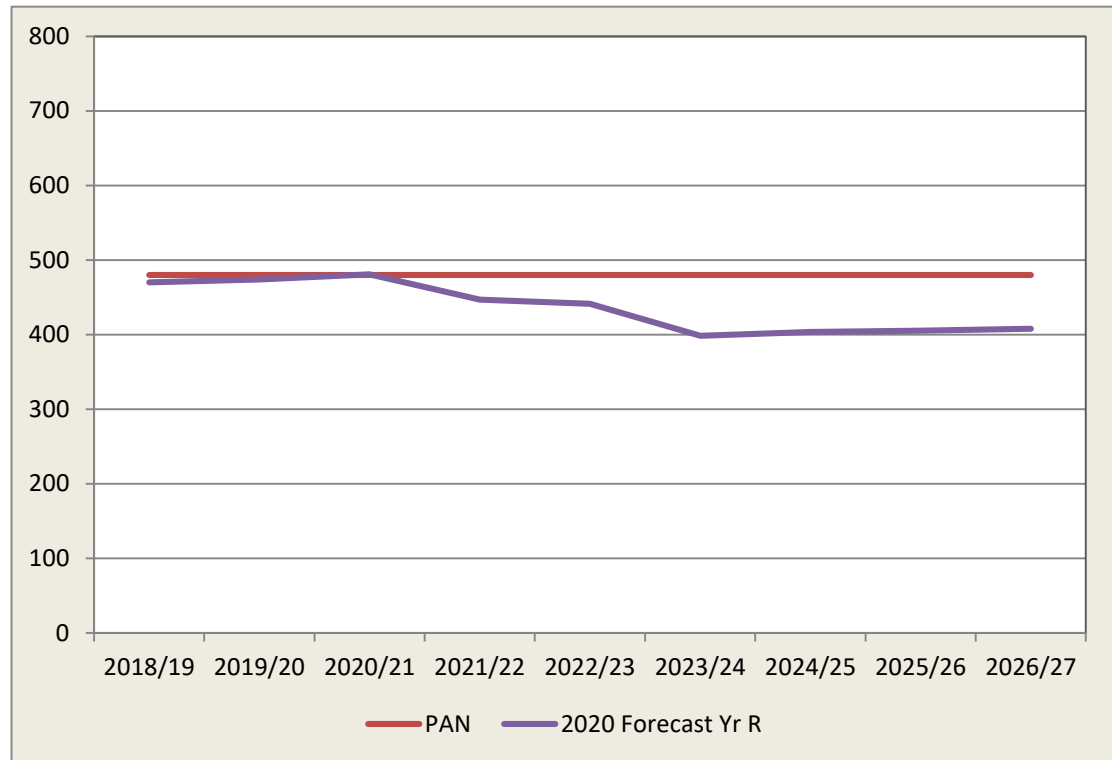


Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Badocks Wood Primary School & Children's Centre	45	45	45	45	25	32
Blaise Primary and Nursery School	60	60	60	60	60	59
Brentry Primary School	30	30	30	30	30	29
Fonthill Primary School	30	30	30	30	28	30
Henbury Court Primary Academy	60	60	60	60	59	39
Little Mead Primary Academy	60	60	60	60	60	59
	<b>285</b>	<b>285</b>	<b>285</b>	<b>285</b>	<b>262</b>	<b>248</b>

# Primary - Stoke Bishop, Westbury-on-Trym & Henleaze

8010008	PAN	2020 Forecast Yr R
2018/19	480	470
2019/20	480	474
2020/21	480	481
2021/22	480	447
2022/23	480	441
2023/24	480	399
2024/25	480	404

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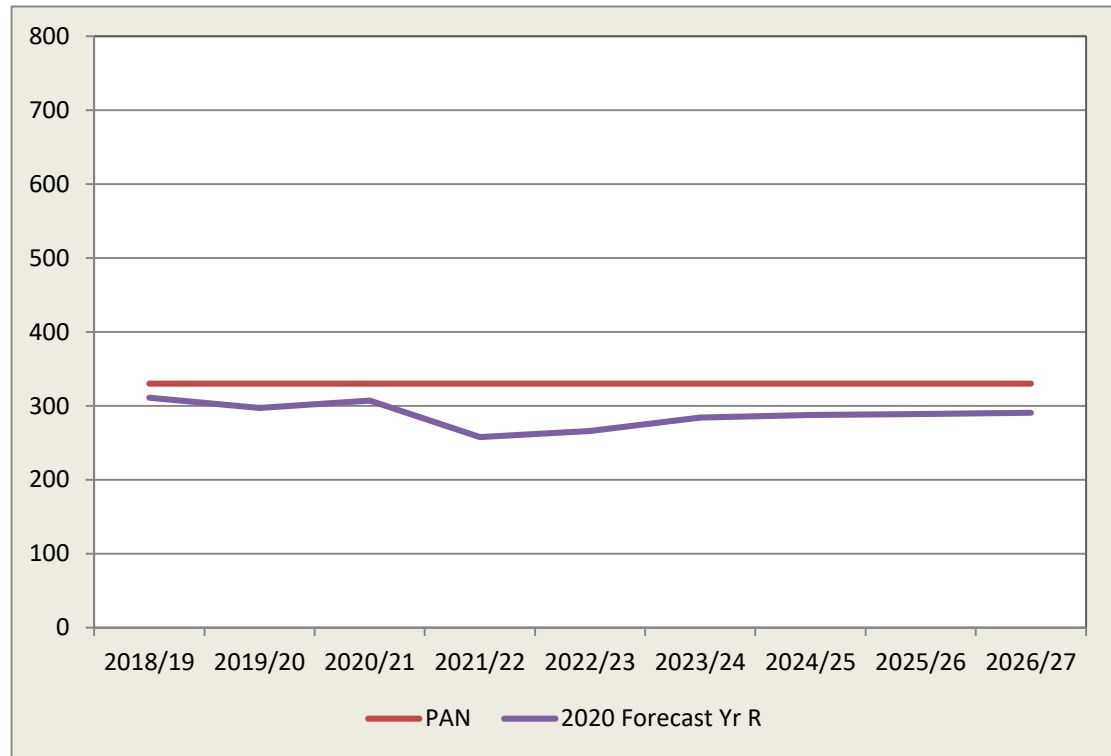


Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Elmlea Infant School	90	90	90	90	90	90
Henleaze Infant School	90	90	90	90	90	89
Sea Mills Primary School	30	30	30	30	30	28
St Ursula's E-ACT Academy	90	90	90	90	87	88
Stoke Bishop Church of England Primary School	60	60	60	60	55	60
Westbury Park Primary School	60	60	60	60	58	60
Westbury-On-Trym Church of England Academy	60	60	60	60	60	59
	<b>480</b>	<b>480</b>	<b>480</b>	<b>480</b>	<b>470</b>	<b>474</b>

# Primary – Horfield & Lockleaze

8010008	PAN	2020 Forecast Yr R
2018/19	330	311
2019/20	330	297
2020/21	330	307
2021/22	330	258
2022/23	330	266
2023/24	330	284
2024/25	330	288

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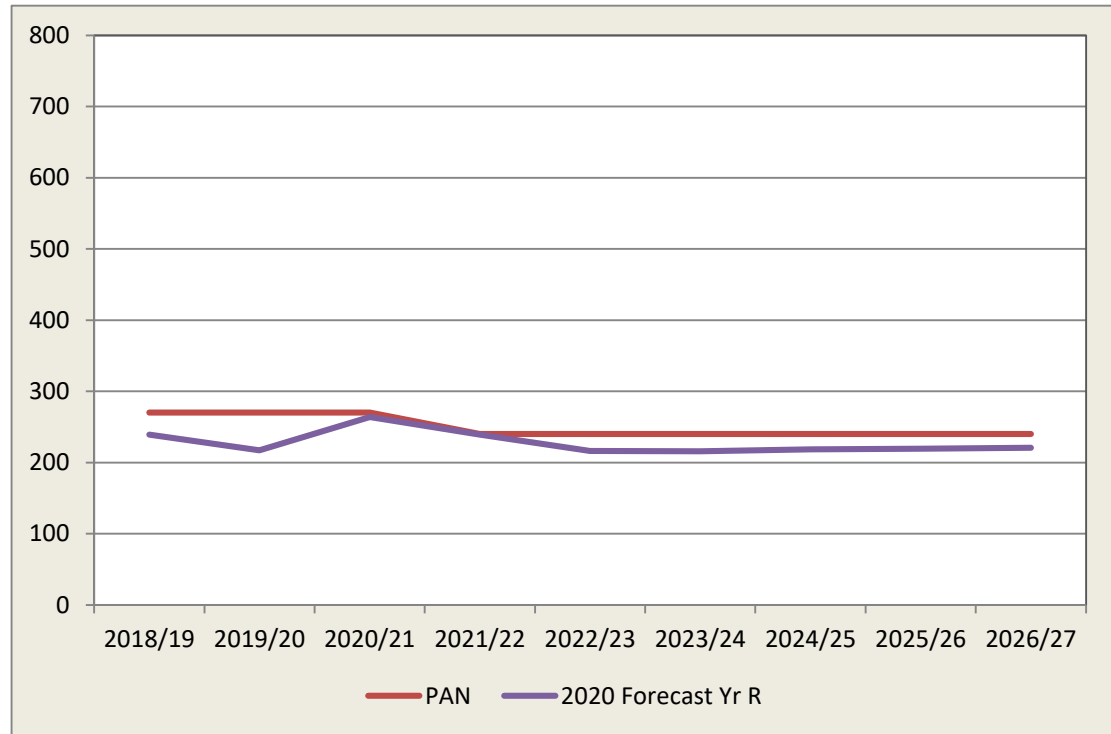


Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Filton Avenue Primary School	120	120	120	120	109	91
Glenfrone Primary School	60	60	60	60	58	60
Horfield Church of England Primary School	60	60	60	60	60	59
St Teresa's Catholic Primary School	30	30	30	30	27	30
Stoke Park Primary School	30	30	30	30	28	30
Upper Horfield Primary School	30	30	30	30	29	27
	<b>330</b>	<b>330</b>	<b>330</b>	<b>330</b>	<b>311</b>	<b>297</b>

# Primary – Brislington

8010010	PAN	2020 Forecast Yr R
2018/19	270	239
2019/20	270	217
2020/21	270	264
2021/22	240	239
2022/23	240	216
2023/24	240	216
2024/25	240	218

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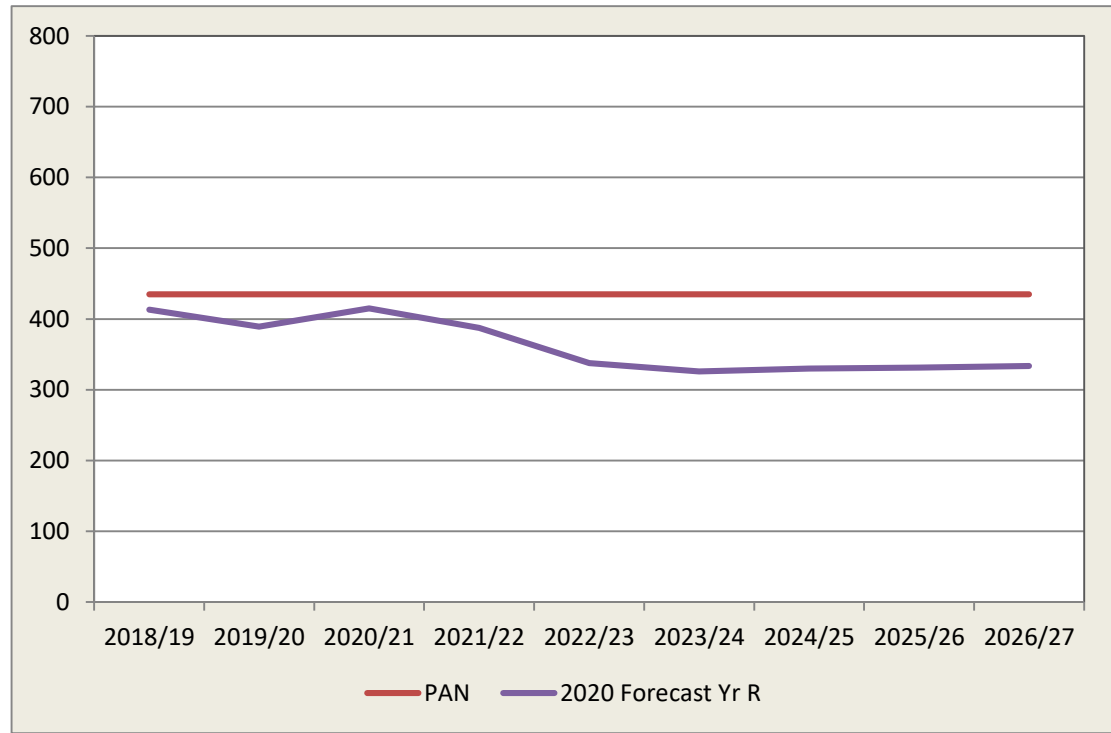


Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Broomhill Infant School & Children's Centre	60	60	60	60	52	38
Holymead Primary School	90	90	90	90	90	88
St Anne's Infant School	90	90	90	60	78	71
The Kingfisher School	30	30	30	30	19	20
	<b>270</b>	<b>270</b>	<b>270</b>	<b>240</b>	<b>239</b>	<b>217</b>

# Primary – Bishopsworth, Hartcliffe & Withywood

8010011	PAN	2020 Forecast Yr R
2018/19	435	413
2019/20	435	389
2020/21	435	415
2021/22	435	387
2022/23	435	338
2023/24	435	326
2024/25	435	330

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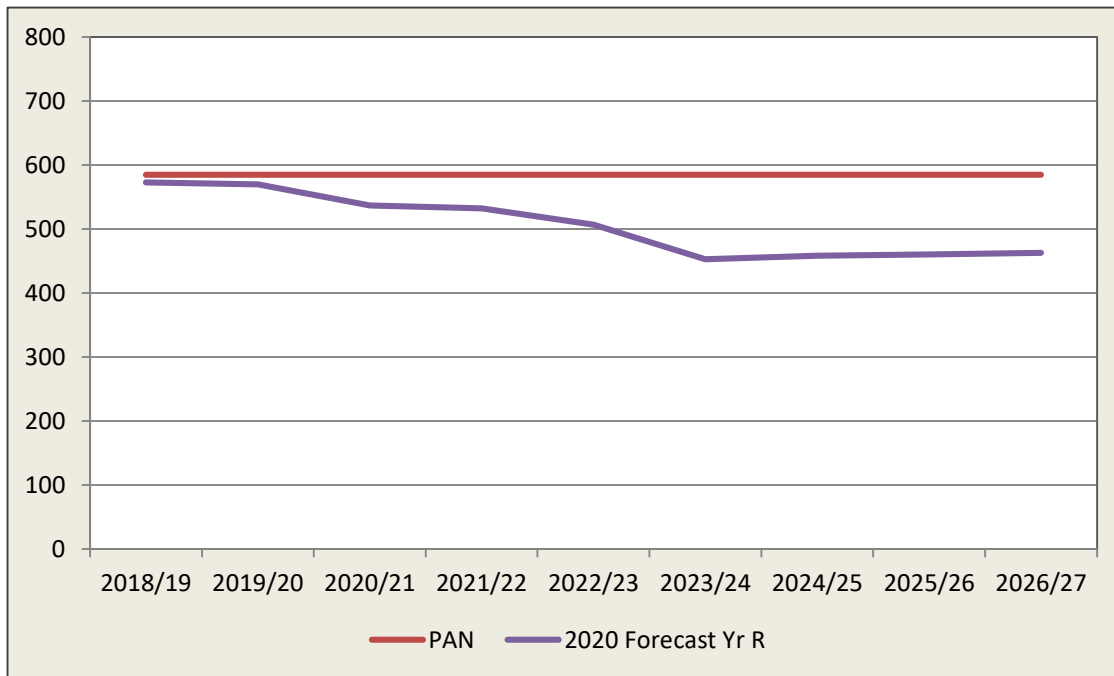
Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Cheddar Grove Primary School	60	60	60	60	60	59
Fair Furlong Primary School	60	60	60	60	60	60
Four Acres Academy	45	45	45	45	44	43
Hareclive E-ACT Academy	60	60	60	60	58	53
Headley Park Primary School	60	60	60	60	59	56
Merchants' Academy	60	60	60	60	49	47
St Peter's Church of England Primary School (VC)	60	60	60	60	60	61
St Pius X RC Primary School	30	30	30	30	23	10
	<b>435</b>	<b>435</b>	<b>435</b>	<b>435</b>	<b>413</b>	<b>389</b>



# Primary – Filwood, Knowle & Windmill Hill

8010012	PAN	2020 Forecast Yr R
2018/19	585	573
2019/20	585	570
2020/21	585	537
2021/22	585	533
2022/23	585	507
2023/24	585	453
2024/25	585	458

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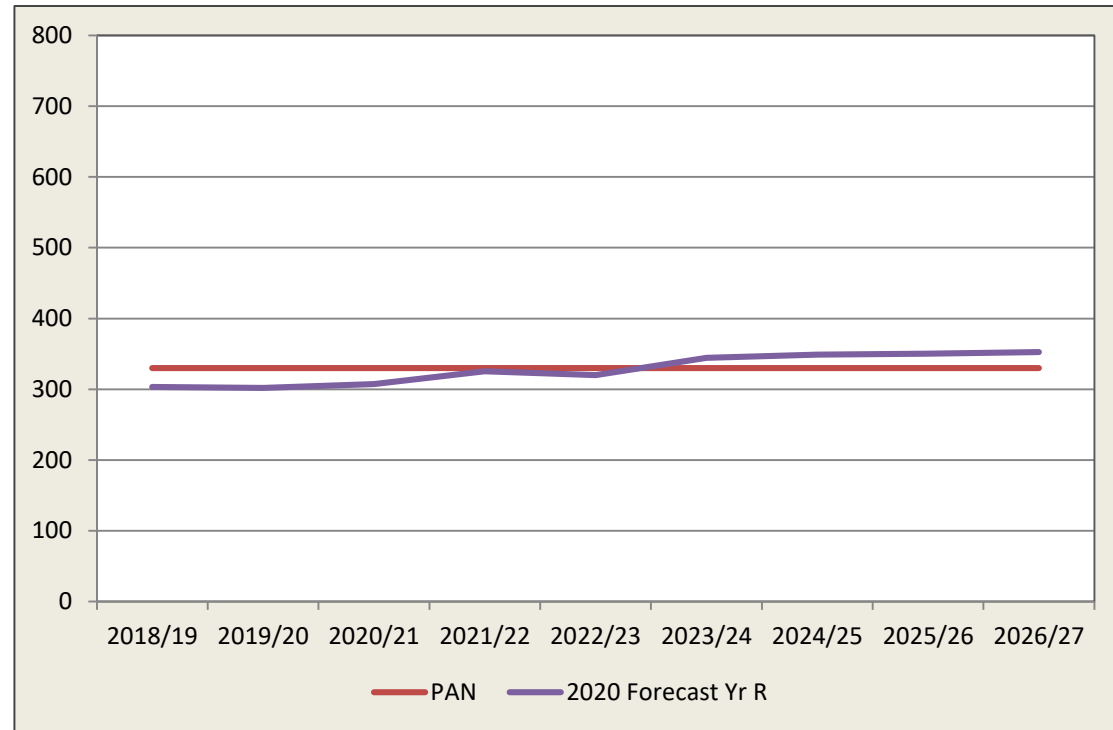


Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Greenfield E-Act Primary Academy	60	60	60	60	60	59
Hillcrest Primary School	60	60	60	60	61	60
Ilminster Avenue E-ACT Academy	45	45	45	45	46	49
Knowle Park Primary School	90	90	90	90	90	89
Oasis Academy Connaught	60	60	60	60	52	51
Oasis Academy Marksburry Road	60	60	60	60	58	60
Parson Street Primary School	60	60	60	60	59	54
School of Christ The King Catholic Primary	30	30	30	30	30	29
St Mary Redcliffe Church of England Primary School	60	60	60	60	57	59
Victoria Park Primary School	60	60	60	60	60	60
	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>573</b>	<b>570</b>

# Primary – Bedminster & Southville

8010013	PAN	2020 Forecast Yr R
2018/19	330	303
2019/20	330	302
2020/21	330	307
2021/22	330	325
2022/23	330	320
2023/24	330	345
2024/25	330	349

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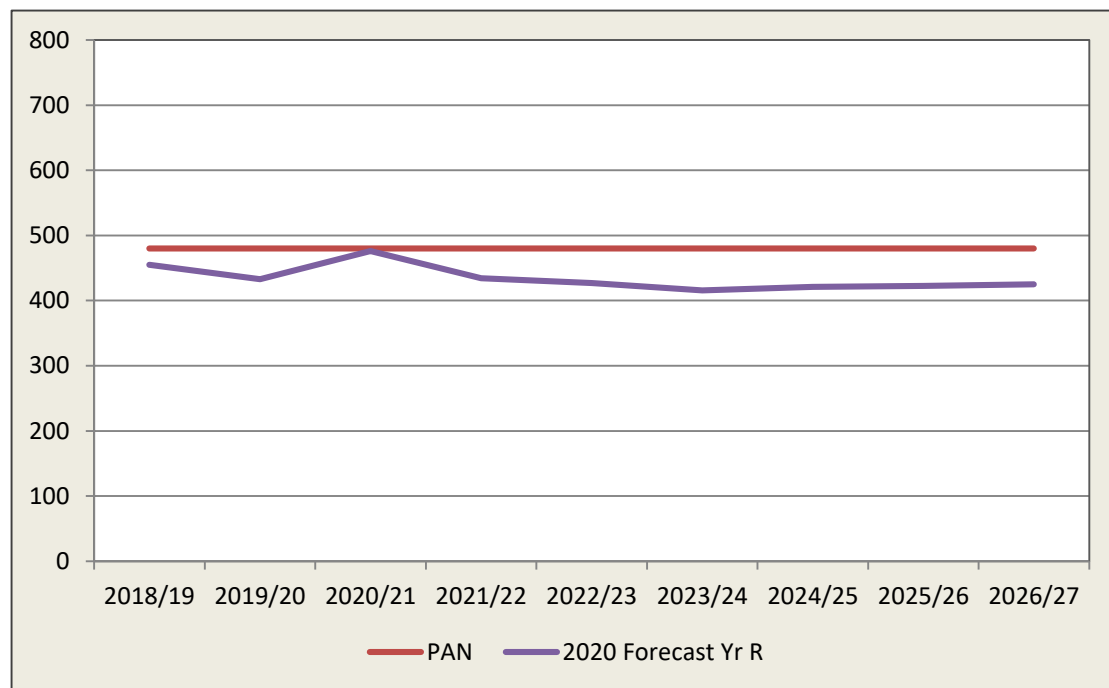


Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Ashton Gate Primary School	120	120	120	120	118	115
Ashton Vale Primary School	30	30	30	30	25	28
Compass Point: South Street School and Children's Centre	30	30	30	30	25	28
Holy Cross RC Primary School	30	30	30	30	30	29
Luckwell Primary School	30	30	30	30	15	12
Southville Primary School	90	90	90	90	90	90
	<b>330</b>	<b>330</b>	<b>330</b>	<b>330</b>	<b>303</b>	<b>302</b>

# Primary – Hengrove, Whitchurch & Stockwood

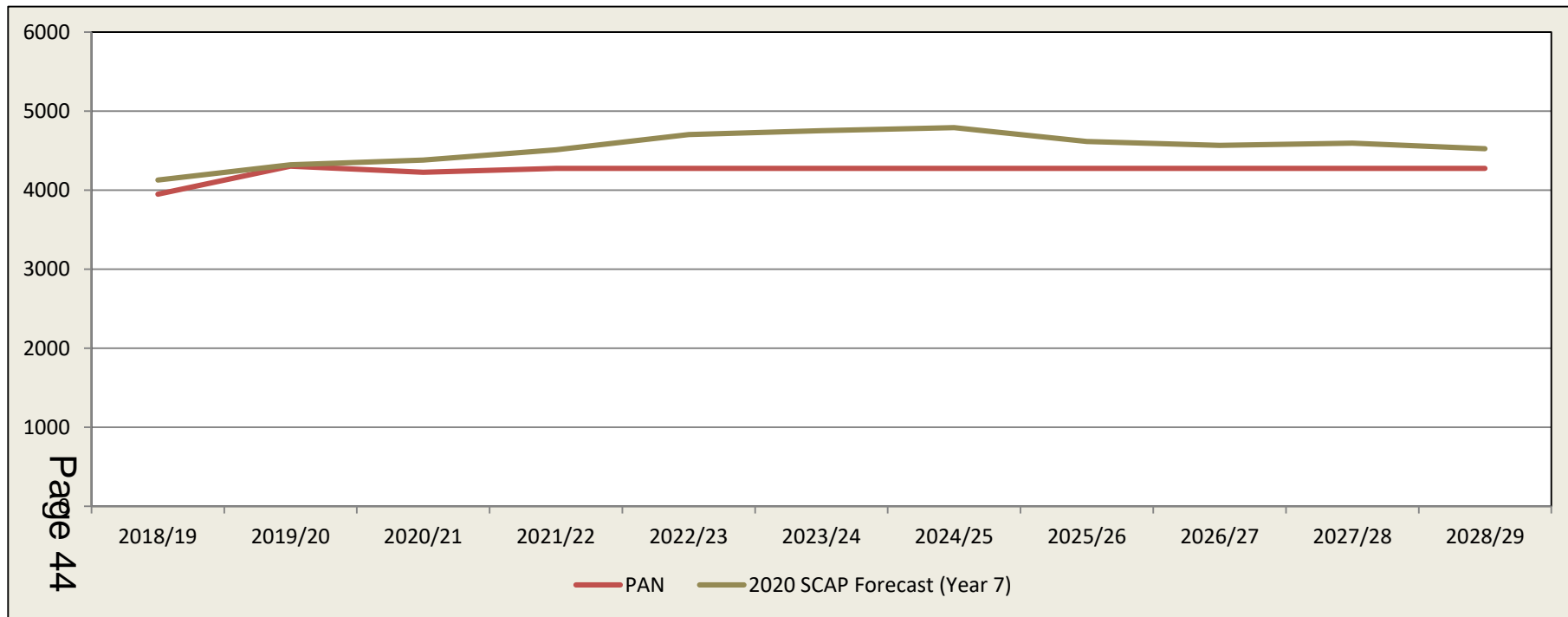
8010014	PAN	2020 Forecast Yr R
2018/19	480	455
2019/20	480	433
2020/21	480	476
2021/22	480	434
2022/23	480	427
2023/24	480	416
2024/25	480	421

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Establishment	PAN 2018/2019	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Bridge Farm Primary School	90	90	90	90	89	90
Bridge Learning Campus	60	60	60	60	60	52
Oasis Academy New Oak	30	30	30	30	32	31
Perry Court E-Act Academy	60	60	60	60	42	46
St Bernadette Catholic Voluntary Aided Primary School	30	30	30	30	30	30
Wansdyke Primary School	30	30	30	30	30	30
Waycroft Academy	60	60	60	60	60	60
West Town Lane Academy	90	90	90	90	90	65
Woodlands Academy	30	30	30	30	22	29
	<b>480</b>	<b>480</b>	<b>480</b>	<b>480</b>	<b>455</b>	<b>433</b>

# Secondary - City of Bristol Year 7 Projection 2020



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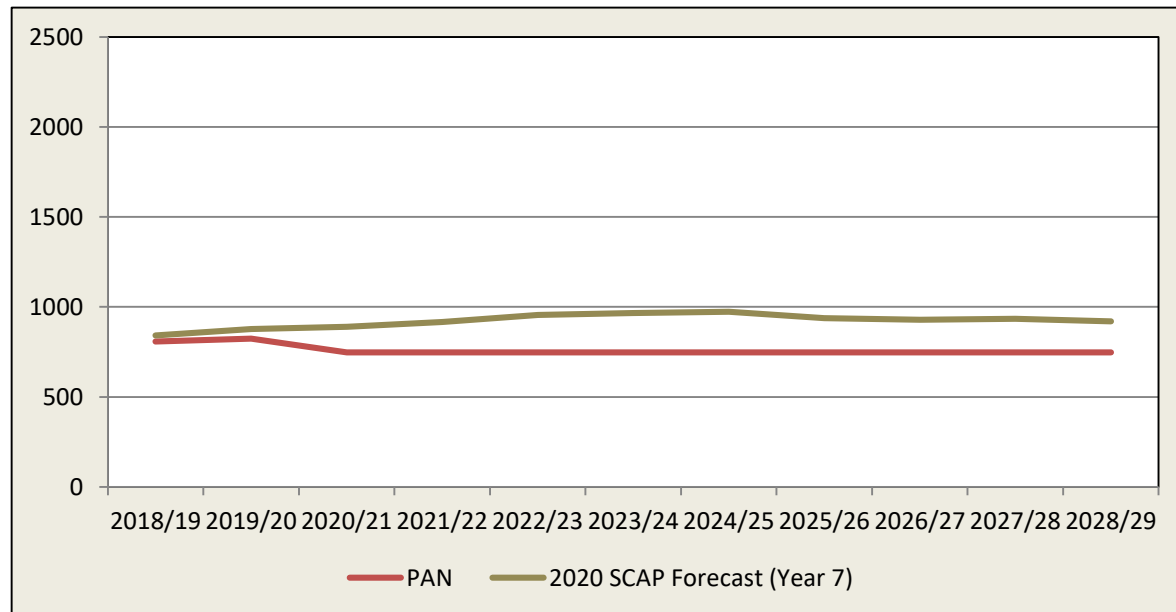


City of Bristol	PAN	2020 SCAP Forecast (Year 7)
2018/19	4166	4128
2019/20	4182	4320
2020/21	4225	4379
2021/22	4276	4510
2022/23	4276	4702
2023/24	4276	4751
2024/25	4276	4791

# Secondary – East Central

8010015	PAN	2020 SCAP Forecast (Year 7)
2018/19	808	841
2019/20	824	878
2020/21	747	890
2021/22	747	917
2022/23	747	956
2023/24	747	966
2024/25	747	974

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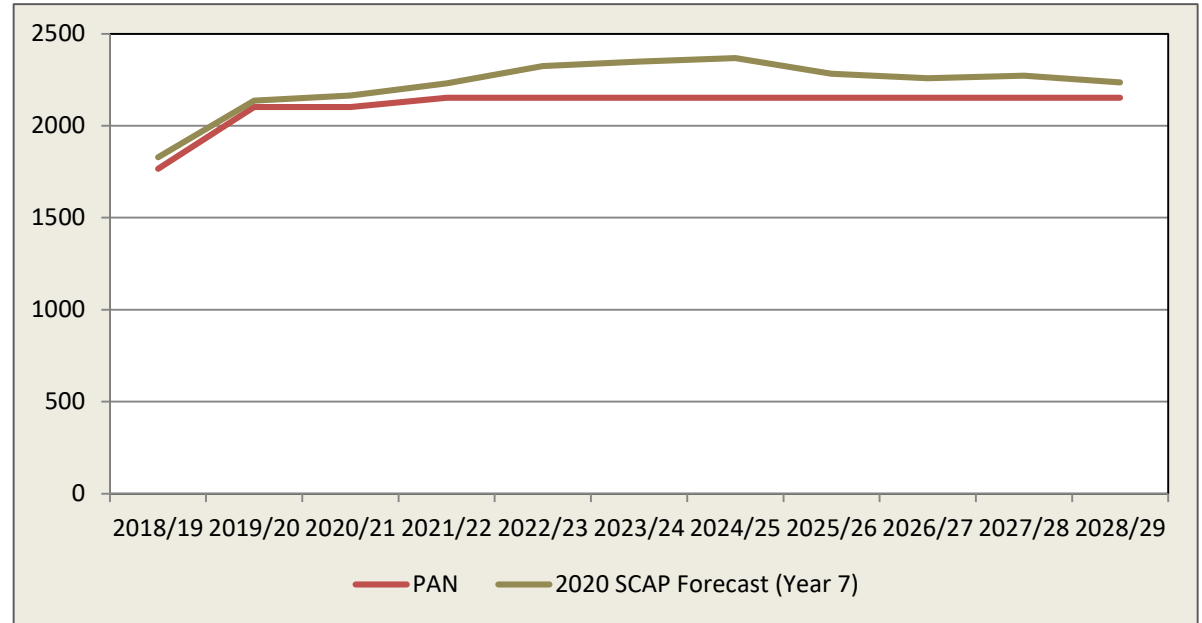


Establishment	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Avanti Garden's Academy Bristol	52	0	0	45	15
The City Academy Bristol	195	195	195	197	215
Bristol Brunel Academy	232	232	232	232	260
Colston's Girls' School	165	140	140	168	167
Bristol Metropolitan Academy	180	180	180	199	221
	<b>824</b>	<b>747</b>	<b>747</b>	<b>841</b>	<b>878</b>

## Secondary - North

8010016	PAN	2020 SCAP Forecast (Year 7)
2018/19	1982	1829
2019/20	2102	2136
2020/21	2102	2165
2021/22	2153	2230
2022/23	2153	2325
2023/24	2153	2349
2024/25	2153	2369

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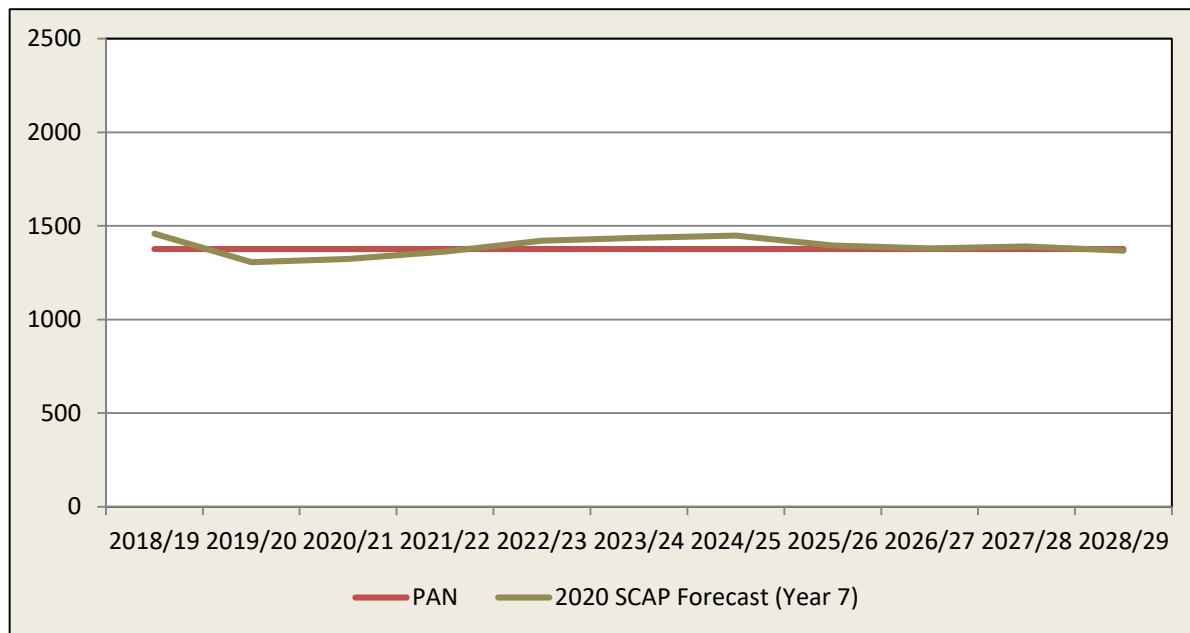


Establishment	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Bristol Free School	200	200	200	201	201
Orchard School Bristol	185	185	185	213	184
Blaise High School (formerly Henbury School)	189	189	180	185	178
Cotham School	243	243	243	243	244
Fairfield High School	216	216	216	223	214
St Bede's Catholic College	207	207	207	209	206
Redland Green School	216	216	216	232	232
Bristol Cathedral Choir School	150	150	150	152	150
Oasis Academy Brightstowe	160	160	160	171	192
St Mary Redcliffe and Temple School	216	216	216	219	215
CST Trinity	120	120	180	0	120
	<b>2102</b>	<b>2102</b>	<b>2153</b>	<b>2048</b>	<b>2136</b>

## Secondary - South

8010017	PAN	2020 SCAP Forecast (Year 7)
2018/19	1376	1458
2019/20	1376	1306
2020/21	1376	1324
2021/22	1376	1363
2022/23	1376	1421
2023/24	1376	1436
2024/25	1376	1448

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Establishment	PAN 2019/2020	PAN 2020/2021	PAN 2021/2022	NOR Jan 2019	NOR Jan 2020
Bridge Learning Campus	180	180	180	121	115
Oasis Academy Brislington	270	270	270	204	260
Ashton Park School	216	216	216	223	223
Bedminster Down School	216	216	216	220	214
St Bernadette Catholic Secondary School	150	150	150	151	150
Merchants' Academy	182	182	182	141	160
Oasis Academy John Williams	162	162	162	179	184
	<b>1376</b>	<b>1376</b>	<b>1376</b>	<b>1239</b>	<b>1306</b>

# Special Educational Needs

Release date: 2<sup>nd</sup> July 2020

Source: <https://explore-education-statistics.service.gov.uk/find-statistics/special-educational-needs-in-england>



## Analysis of DfE Special Educational Needs (School Census) January 2020

Data source: This paper is based on published data from the **January 2020 school census and about pupils with special educational needs**. The published data includes breakdowns at school and local authority level by SEN provision, type of SEN, age, year group, gender, ethnicity, English as a first language and free school meal eligibility. School characteristics are not published in this report but available [click here](#)

### 1. Pupils with Special Educational Needs in a Bristol school

1.1 The number of **pupils with identified special education needs in a Bristol school** has increased from 10,606 in 2019 to 11,063 pupils in 2020, **an increase of 4.3%** (457 more pupils classified as SEN).

Breaking down SEN into two sub groups (EHC Plans and SEN support) this year, the increase in Bristol is driven by **a rise in number of pupils with an EHC Plan (+6.1% or 102 pupils)**. The number of **pupils receiving SEN support has also risen, although by a smaller amount (+4.0% or 355 pupils)**.

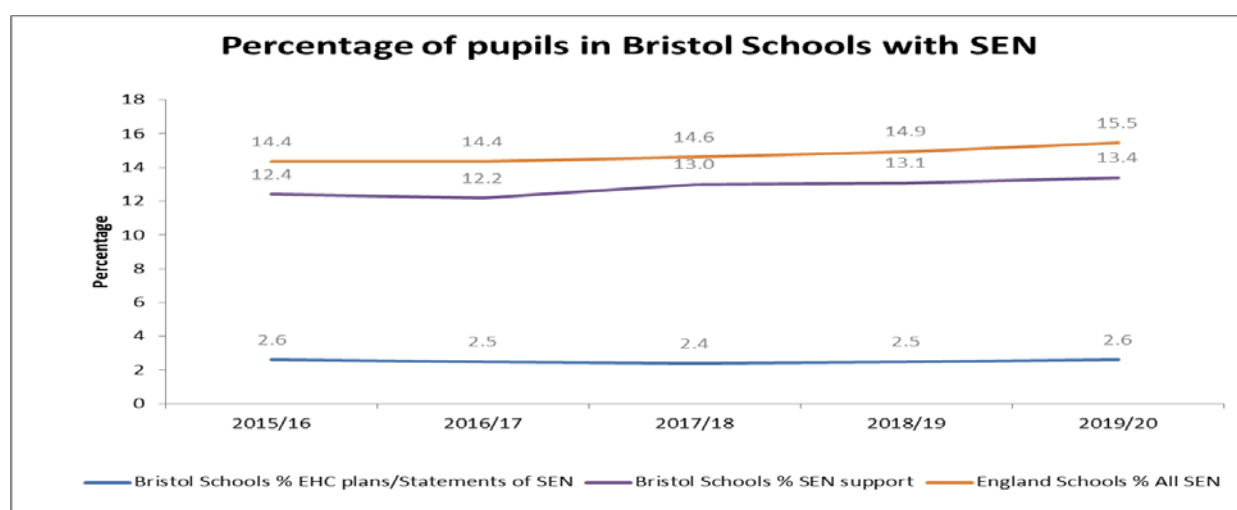


Chart 1



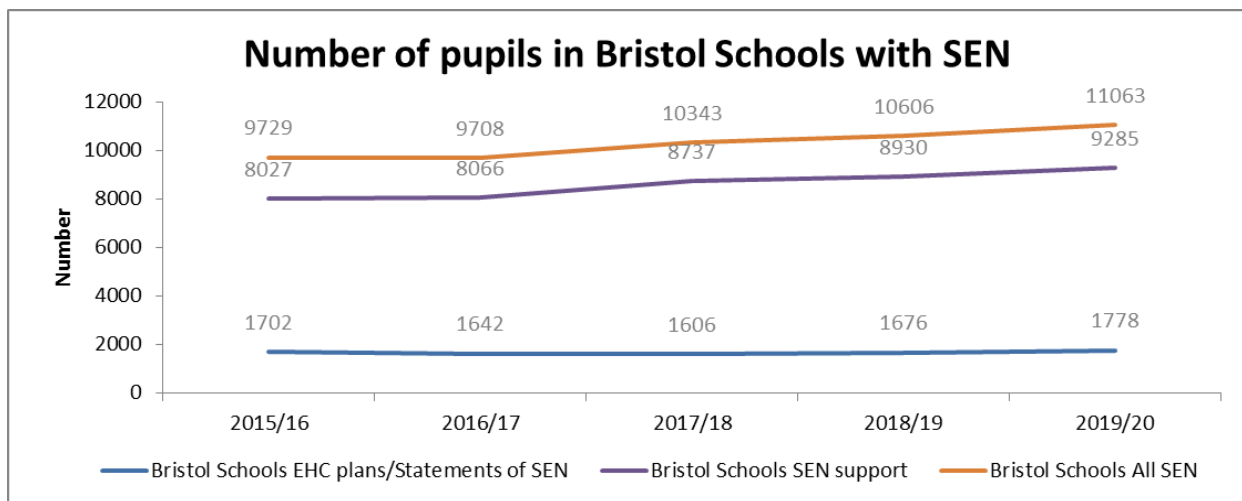


Chart 2

1.2 **Nationally in England schools, there has been a year on year increase of 4.2% of all pupils with identified SEN in 2020.** This equates to an **8.7% increase in pupils with EHC Plans** (23,593 more pupils in 2020) and a **3.0% increase in pupils receiving SEN support** (31,837 more pupils in 2020).

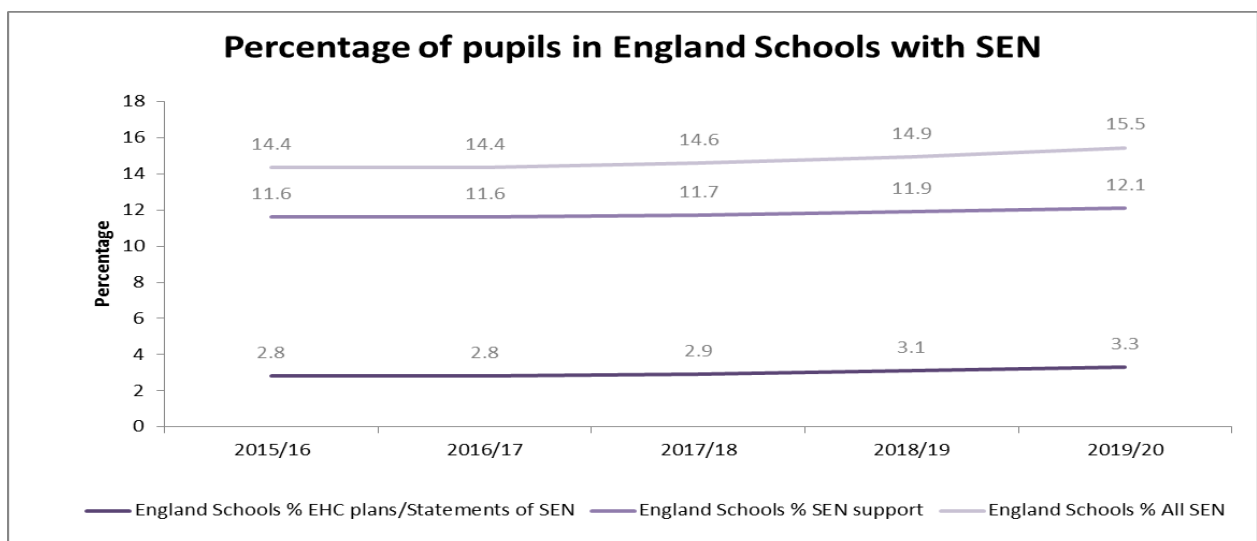


Chart 3

## 2 Pupils in primary schools with Special Educational Needs as a proportion of ALL pupils in Bristol primary schools

2.1 **14.1% of Bristol state-funded mainstream primary school pupils had identified SEN** which equates to 5,190 pupils (321 with an EHC Plan and 4,869 receiving SEN support).

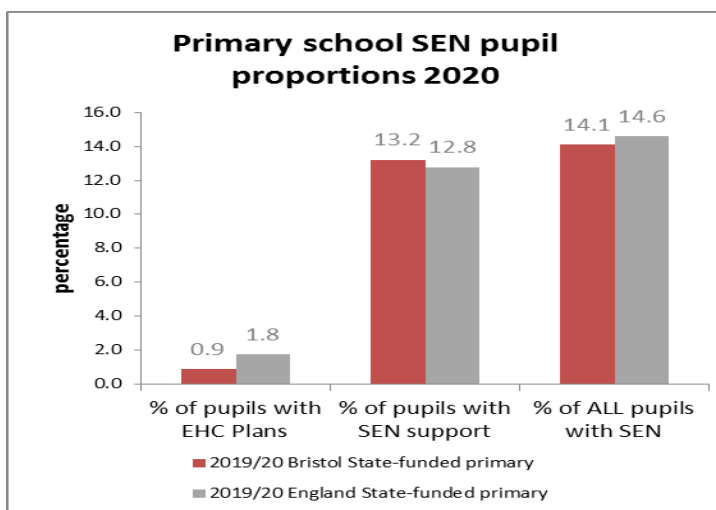


Chart 4

### 3 Pupils in secondary schools with Special Educational Needs as a proportion of ALL pupils in Bristol secondary schools

3.1 **15.2% of Bristol state-funded mainstream secondary school pupils had identified SEN** which equates to 3,453 pupils (352 with an EHC Plan and 3,101 receiving SEN support).

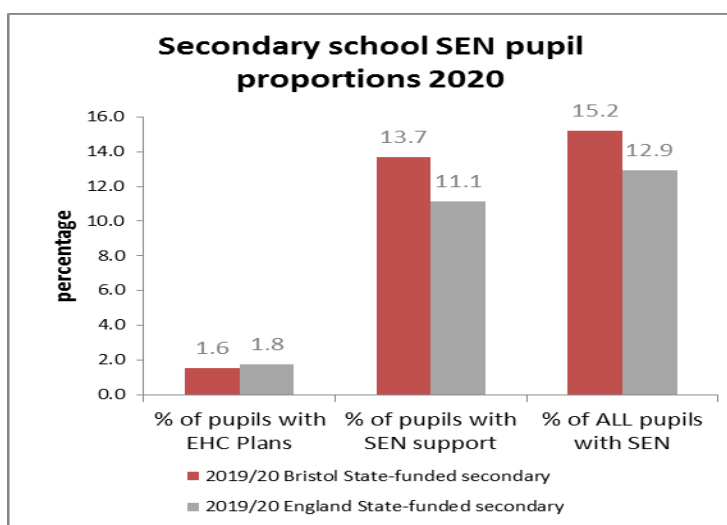


Chart 5

### 4 SEN primary Need (SEN support and EHC Plan) – Bristol schools

4.1 In 2020, the most common primary need for Bristol pupils with **SEN in primary schools** is **speech, language and communication needs** (1663 pupils), followed by **social, emotional and mental health** (1099 pupils).

4.2 For those pupils in **Bristol secondary schools**, there are two primary needs with the highest pupils - **social, emotional and mental health** needs (812 pupils) and **specific learning difficulties** (801 pupils).

4.3 The two most common primary need types for pupils in specialist schools are **Autistic spectrum disorder** (396 pupils) and **social, emotional and mental health** needs(242 pupils)

Bristol Pupils - Primary Need					
Primary Need	State-funded nursery	State-funded primary	State-funded secondary	State-funded special school	Total
Autistic Spectrum Disorder	12	516	379	396	1303
Hearing Impairment	5	97	75	38	215
Moderate Learning Difficulty	7	689	482	46	1224
Multi- Sensory Impairment		19	1	5	25
Other Difficulty/Disability	12	170	201	12	395
Physical Disability	18	162	98	18	296
Profound & Multiple Learning Difficulty		23	3	79	105
SEN support but no specialist assessment of type of need	15	214	84		313
Severe Learning Difficulty	6	27	6	112	151
Social, Emotional and Mental Health	17	1099	812	242	2170
Specific Learning Difficulty	3	465	801	19	1288
Speech, Language and Communications needs	161	1663	477	62	2363
Visual Impairment	1	46	34	4	85
<b>Total SEN pupils</b>	<b>257</b>	<b>5190</b>	<b>3453</b>	<b>1033</b>	<b>9933</b>

Table1

## 5 SEN primary need – Bristol and England comparison

5.1 **State-funded primary schools:** Comparing Bristol and England primary need proportions have a similar pattern although Bristol has a **higher proportion of social, emotional and mental health** needs **compared to England** and a **lower proportion of moderate learning difficulties** primary need in comparison.

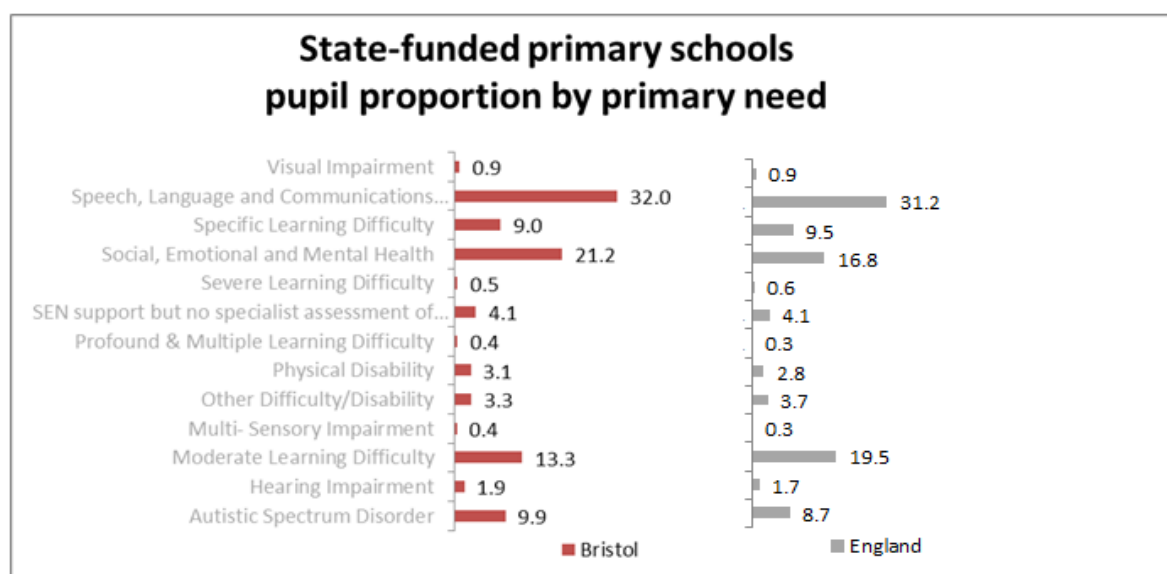


Chart 6

5.2 **State-funded secondary schools:** As with primary schools, Bristol has a **higher proportion of moderate learning difficulties** as the identified primary need compared to England with a similar pattern across other primary needs.

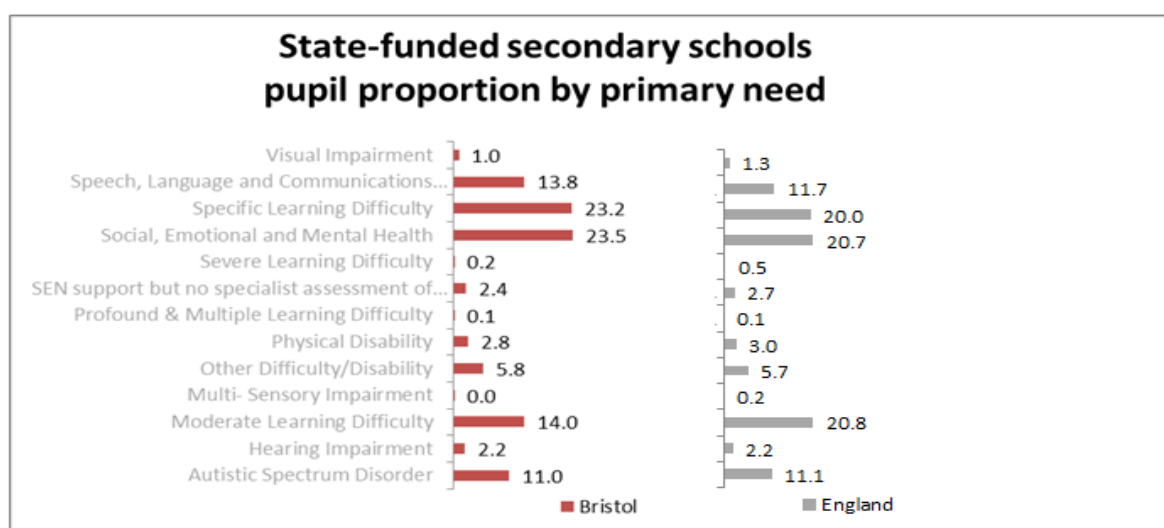


Chart 7

5.3 **State-funded special schools:** Highest proportion of **primary need in special schools is Autistic Spectrum Disorder** and a **similar proportion is seen nationally**. In Bristol a **lower proportion of Severe Learning Difficulty are identified as the primary need** (10.8) compared to the England 21.4. Special schools in Bristol have a **higher proportion of pupils identified as having a Social, Emotional and Mental Health** primary need compared to England.

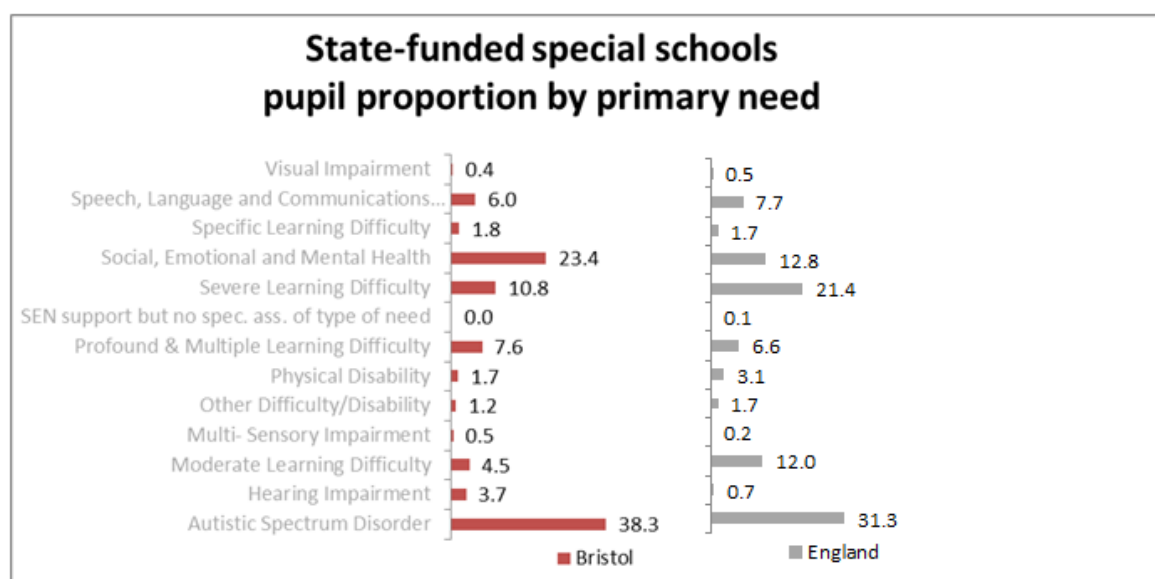


Chart 8

**Bristol Schools Forum**  
**Dedicated Schools Grant (DSG) 2021/22**

<b>Date of meeting:</b>	13 January 2021
<b>Time of meeting:</b>	5.00 pm
<b>Venue:</b>	Virtual Meeting

## **1 Purpose of report**

- 1.1 To give an overview on the DSG for 2020/21 and seek ratification of the Schools Forum on the block allocations which were agreed in principal at the last meeting.
- 1.2 To seek agreement on the EYNFF, following consultation with settings
- 1.3 The LA must seek Schools Forum approval for Central Services spend, except for the item relating to school licences which must be repaid to the DfE on behalf of all maintained schools and academies.

## **2 Recommendation**

### **2.1 Schools Forum is invited to:**

- a) **note 2021/22 funding levels.**
- b) **approve final transfers between blocks.**
- c) **approve the EYNFF.**
- d) **provide feedback, as appropriate, to Cabinet and Council, for their consideration in making final decisions on the Schools Budget for 2021/22.**
- e) **agree Central School Services Block allocations**
  - LA Core Functions £1.069m (as per Appendix 1);
  - School Admissions £0.526m;
  - Schools Forum £0.023m;
  - Combined Services £0.599m (as per Appendix 2).

## **3 Background**

- 3.1 Schools Forum considered the emerging position on the DSG for 2021/22 at its meetings in September and November 2020. It agreed any spare funding could be transferred to the High Needs Block from the Central Services Block and 0.5% could be transferred to the High Needs Block from the Schools Block. This 0.5% fund will need to be ringfenced to support the continuation of the Education Transformation Programme with an emphasis

of the sustainability of the High Needs Block. These recommendations were made following consultation with schools.

- 3.2 The final data and allocations from the Education and Skills Funding Agency (ESFA) were released on 17 December 2020 and the results of both events have informed this report.

## 4 DSG 2021/22

- 4.1 The funding in the DSG is primarily generated by pupil numbers from the October census. The October 2020 census had 35,867 primary pupils, a decrease of 283 (-0.78%) from October 2019, with secondary pupil numbers increasing by 757 (3.95%) to 19,938. Funding per pupil has also increased (by 7.95% for primary and 7.57% for secondary) and included in this increase is funding for teachers pay and pensions increases that was previously made via grant funding. The overall increase in the DSG, taking into account the 2020/21 funding for teachers pay and pensions, is £15.940m giving a total DSG of £404.729m.

- 4.2 Table 1 shows the funding allocations in each block for 2021/22 compared to 2020/21.

**Table 1: Changes in the DSG sub-block allocations between 2020/21 and 2021/22**

DSG blocks	Final 2020/21 DSG allocation	Teachers pay & pension Grants 2020/21	Total DSG + Pay & Pension Grants	Increase	DSG 2021/22 allocation	Increase
	£m	£m	£m	£m	£m	%
Schools Block	273.861	13.146	287.008	10.256	297.264	3.57%
Central School Services Block	2.719	0.109	2.827	(0.054)	2.774	-1.91%
High Needs Block	60.809	1.025	61.834	5.672	67.506	9.17%
Early Years Block	37.119		37.119	0.066	37.185	0.18%
<b>Total</b>	<b>374.508</b>	<b>14.280</b>	<b>388.788</b>	<b>15.940</b>	<b>404.729</b>	<b>4.10%</b>

- 4.3 **Central Services Block.** This block is funded in two parts, for ongoing and historic responsibilities. The funding for historic commitments has been reduced by 20% (£0.186m) as in 2020/21, it has been an aim of ESFA to withdraw this funding over time. Within the historic responsibilities part there is funding of £0.147m for Prudential Borrowing, this initiative ceased in 2017/18, therefore it is proposed to transfer this to the High Needs Block to assist with the level of demand. There are no restrictions on transfers from the Central Services Block to the High Needs Block, other than Schools

Forum must be consulted. Other parts of this block are covered in section 6 of this report.

- 4.4 If the 20% reduction in funding for historic commitments continues in future years, there will be no spare funding available for transfer into the High Needs Block in 2022/23 and after this the reduction will reduce the funding available for Combined Services.
- 4.5 **High Needs Block.** The High Needs Block has received another substantial increase in funding (of 9%) but this block continues to be under pressure. Current spend levels in 2020/21 indicate that the increased allocation will not cover spending at the same level as this year and does not provide any additional funding for historic shortfalls.
- 4.6 Forecast spend in 2020/21 is £8.196m over budget. Table 2 shows the forecast position for 2020/21 and 2021/22 highlighting the ongoing deficit position. In this table the spend for 2021/22 has been shown as the same as 2020/21 but it is likely that this could increase further due to continuation of the rising demand and costs experienced in this block.

**Table 2: High Needs Block showing carry forward amounts**

	2020/21	2021/22
	£m	£m
Latest Block Allocation	60.809	67.506
Transfer from CSSB	0.333	0.147
Transfer from Schools Block	1.369	1.400
<b>Total Block Funding</b>	<b>62.511</b>	<b>69.053</b>
Forecast Spend	69.338	69.338
Education Transformation spend	1.369	1.400
<b>Total Spend</b>	<b>70.707</b>	<b>70.738</b>
<b>In year over/(under) spend</b>	<b>8.196</b>	<b>1.685</b>
Opening Balance b/f	3.509	11.705
<b>Closing Balance c/f</b>	<b>11.705</b>	<b>13.390</b>

- 4.7 For the 2020/21 budget £1.309m was transferred from the Schools Block to the High Needs Block with agreement from forum, and this funding is being used to partly fund the Education Transformation Programme. The main

aim of this programme was to address the findings of the OFSTED inspection and deliver the commitments in the Written Statement of Action.

- 4.8 At the November meeting Forum agreed to the transfer from the schools block into the high needs block. This funding will not be used to support general High Needs activities but will be used to support the continuing High Needs transformation programme. This amount would be ring-fenced for this purpose and there will be clear and transparent reporting to Schools Forum on the use of this money. The continuation of the Transformation Programme will be focused on the continuing improvement in SEND provision, in response to the Written Statement of Action, and addressing the deficit in the High Needs Block. Work has also started on completing the DSG Deficit Management Plan which will be presented to forum prior to the end of the 2020/21 financial year.
- 4.9 The ESFA's Schools Revenue Funding Operational Guide authorises a transfer of up to 0.5% (after protection of the teachers pay and pension grant funding) in 2021/22 from the Schools Block to other blocks with Schools Forum approval and we are utilizing this flexibility, with a proposed transfer of £1.400m into the block.
- 4.10 **Schools Block** Details on this block are covered in a separate paper on this agenda.
- 4.11 **Early Years Block.** The allocation is still indicative at this stage as the majority of the funding in this block is based on census data in January 2021 and January 2022, so the actual amount will be updated by ESFA once these census figures are known.
- 4.12 The release of the block allocations also included the first indication of the hourly rates for 2021/22. For 3 & 4 year olds the rate will remain unchanged at £5.69, whereas the 2 year old rate will increase by 8p to £5.59. This will mean a real-term reduction in funding for 3 & 4 year olds as costs are increasing with frozen funding levels per pupil. These are the rates used to calculate funding to the LA, the rates paid to providers are outlined in section 5 of this report.
- 4.13 The Maintained Nursery School supplementary funding has remained at the same level (£0.716m) as 2020/21. The April to August 2021 amount is indicative (and based on universal hours only), and the September 2021 to March 2022 amount is conditional and subject to change.
- 4.14 **Overall position.** Table 3 shows the effect on the block funding position and outlines the 2021/22 Budget, it also shows the carry forward amounts against each block.



**Table 3: Block budgets after movements between blocks and carry forward amounts.**

<b>DSG Blocks</b>	<b>Balance brought forward from 2020/21 (forecast) £m</b>	<b>2021/22 DSG allocation £m</b>	<b>Movement between blocks £m</b>	<b>Final DSG budget 2021/22 £m</b>	<b>Estimated spend 2021/22 £m</b>	<b>Carry forward balance at end of 2021/22 £m</b>
Schools block	(0.174)	297.264	(1.400)	295.864	295.864	(0.174)
De-delegation	(0.464)					(0.464)
Central Services Block		2.774	(0.147)	2.627	2.627	0.000
High Needs Block	11.705	67.506	1.547	69.053	70.738	13.390
Early Years	0.381	37.185		37.185	37.185	0.381
<b>Total</b>	<b>11.448</b>	<b>404.729</b>	<b>0.000</b>	<b>404.729</b>	<b>406.414</b>	<b>13.133</b>

## 5 EYNFF

- 5.1 The rates outlined in section 4.12 are those which generate funding to the LA. There have been no significant changes in the guidance regarding how local authorities must distribute funding to providers but there is still a requirement to consult with providers prior to setting rates. The delay in releasing the data for early years meant that our consultation was also delayed, and final results will only be known after publication of this paper. An indication of the initial consultation feedback is given below, and the final results will be tabled at the forum meeting.
- 5.2 Providers were asked for their views on the base rate, supplements and the rates for SEN. Our proposal was to pass on any increase in the base rate to providers, to keep the same deprivation and quality supplements and to maintain the EY SEN rates. As at 4 January 2021 66 responses had been received with the following replies to the questions;

**Table 4: EYNFF Consultation responses**

<b>Question</b>	<b>% Agree</b>	<b>% Disagree</b>
Base rate - pass on any increase to provider	88	12
Supplement - keep deprivation supplement as current	94	6
Supplement – use System Leadership for the quality supplement	89	11

EY SEN - maintain the current rate	96	4
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- 5.3 The 3 & 4 year olds funding rate is unchanged at £5.69, therefore the base rate to providers will also remain unchanged at £4.88. We will also maintain the same levels of supplements, SEN rates and the same proportion of central funding.
- 5.4 For 2 year olds the rate has increased by £0.08 to £5.59, we will pass on this increase to providers meaning their rate increases from £5.48 to £5.56, with the same £0.03 retained for central administration.

## 6 Central School Services Block (CSSB)

- 6.1 The purpose of the CSSB is to provide funding for the statutory duties the LA hold for both maintained schools and academies. The CSSB brings together:
- funding previously allocated through the retained duties element of the Education Services Grant (ESG)
  - funding for ongoing central functions, such as admissions, previously top-sliced from the schools block
  - residual funding for historic commitments, previously top-sliced from the schools block
- 6.2 The LA must still seek Schools Forum approval for Central Services spend, apart from the item relating to school licences which must be repaid to the DfE on behalf of all maintained schools and academies.
- 6.3 **CSSB Budget proposals.** The CSSB allocation for 2021/22 is £2.774m. This total is composed of two distinct components: on-going functions (£2.028m) and historic commitments (£0.746m). Of the historic commitments £0.147m is not required and as per paragraph 4.3 this will be transferred to the High Needs Block. Table 5 shows the funding and proposed 2021/22 budgets.

**Table 5: Composition of Central School Service Block Allocations**

Type of funding	Component	DSG Allocation 2020/21 £'000	2020/21 budget £'000	DSG Allocation 2021/22 £'000	Proposed 2021/22 budget £'000
Formulaic	LA Core functions	978	978	1,069	1,069
Formulaic	School Admissions	494	494	526	526
Formulaic	School Licences	292	292	301	301

Formulaic	Schools Forum	23	23	23	23
Formulaic	Pay & Pension – Centrally employed teachers	-	-	109	109
Historic	Combined Services	599	599	599	599
Historic	Prudential Borrowing	333	0	147	0
<b>Total</b>		<b>2,719</b>	<b>2,386</b>	<b>2,774</b>	<b>2,627</b>

- 6.4 **LA Core Functions £1.069m.** Appendix 1 sets out the functions and services that may be included in the LA Core functions budget. The relevant costs for Bristol have been included against these line items. For 2021/22 it is proposed to inflate each item by 2.5% to cover previous pay awards, with additional funding allocated to Education Welfare, to reflect the increase in demand, and also to the Central planning budgets line to compensate for the Combined Budgets allocation (paragraph 6.8) not being uplifted.
- 6.5 **Admissions £0.526m.** The only change to this budget is that arising from the increase in CSSB generally, due to pupil number and rate increases.
- 6.6 **School Licences £0.301m.** The DfE requires the Authority to pay licences on behalf of all maintained schools, academies and free schools in Bristol, to avoid the administration of delegating funding to and recovering the money from each school. The amount for 2021/22 has been advised as £0.301m. There is no requirement for Schools Forum to specifically approve this line of the budget.
- 6.7 **Schools Forum £23k.** This funding is used to support the writing of papers, clerking and hosting the meetings. It is proposed that this allocation remain at the 2020/21 level.
- 6.8 **Combined Budgets. Appendix 2** re-confirms the analysis of the £0.599m for Combined Services, which Schools Forum has agreed in the past and it is proposed for agreement again for 2021/22. However, many of these costs are increasing and to reflect this the LA Core Functions line for education planning has been increased.

## Appendix 1 – CSSB LA Core Functions

Category	Component permitted to be funded from central DSG, subject to Schools Forum agreement	BCC proposal	Amount 2020/21 £'000	Amount 2021/22 £'000
Statutory & Regulatory	<ul style="list-style-type: none"> <li>Director of children's services and personal staff for director (Sch 2, 15a)</li> <li>Planning for the education service as a whole (Sch 2, 15b)</li> </ul>	Central budgets for education planning that are not already charged to Combined Budgets or elsewhere in the DSG.	17	59
Statutory & Regulatory	<ul style="list-style-type: none"> <li>Revenue budget preparation, preparation of information on income and expenditure relating to education, and external audit relating to education (Sch 2, 22)</li> <li>Authorisation and monitoring of expenditure not met from schools' budget shares (Sch 2, 15c)</li> <li>Formulation and review of local authority schools funding formula (Sch 2, 15d)</li> </ul>	Accounting and finance staff directly supporting education budget setting and funding for all schools.	250	256
Statutory & Regulatory	<ul style="list-style-type: none"> <li>Internal audit and other tasks related to the authority's chief finance officer's responsibilities under Section 151 of LGA 1972 except duties specifically related to maintained schools (Sch 2, 15e)</li> </ul>	Estimated cost of internal audit time.	25	26
Statutory & Regulatory	<ul style="list-style-type: none"> <li>Consultation costs relating to non-staffing issues (Sch 2, 19)</li> <li>Plans involving collaboration with other LA services or public or voluntary bodies (Sch 2, 15f)</li> </ul>	Estimated cost of public consultation on service development (eg High Needs) and collaborative working.	80	82
Statutory & Regulatory	<ul style="list-style-type: none"> <li>Standing Advisory Committees for Religious Education (SACREs) (Sch 2, 17)</li> </ul>	Current budget for SACRE.	10	10
Statutory & Regulatory	<ul style="list-style-type: none"> <li>Provision of information to or at the request of the Crown other than relating specifically to maintained schools (Sch 2, 21)</li> </ul>	Legal Services staff support.	60	62
Education Welfare	<ul style="list-style-type: none"> <li>Functions in relation to the exclusion of pupils from schools, excluding any provision of education to excluded pupils (Sch 2, 20)</li> <li>School attendance (Sch 2, 16)</li> <li>Responsibilities regarding the employment of children (Sch 2, 18)</li> </ul>	Current budget for Education Welfare.	366	400
Asset Management	<ul style="list-style-type: none"> <li>Management of the LA's capital programme including preparation and review of an asset management plan, and negotiation and management of private finance transactions (Sch 2, 14a)</li> <li>General landlord duties for all buildings owned by the local authority, including those leased to academies (Sch 2, 14b)</li> </ul>	Current budget for education property management and capital programme monitoring.	170	174
<b>TOTAL STATUTORY / REGULATORY FUNCTIONS OF LA</b>			<b>978</b>	<b>1,069</b>

## Appendix 2 – CSSB Combined Services Budget

Service	Total 2020/21 £'000	Total 2021/22 £'000
Director of Education and Skills	122	122
Equalities	45	45
Governor Support	21	21
HR	25	25
Primary Services	178	178
Pupil Census	35	35
School Place Planning	90	90
Secondary Services	83	83
<b>Grand Total</b>	<b>599</b>	<b>599</b>

## **Bristol Schools Forum** **Schools Block 2021/22**

<b>Date of meeting:</b>	13 January 2021
<b>Time of meeting:</b>	5:00 pm
<b>Venue:</b>	Zoom

### **1. Purpose of report**

- 1.1 To inform and seek agreement of the Schools Forum on the final application of the funding formula for mainstream schools and academies for 2021/22, prior to final decision by Cabinet and submission of the Authority Proforma Tool (APT) to the Education and Skills Funding Agency.

### **2. Recommendations**

Schools Forum is invited to:

- 2.1 Approve the proposed arrangements for the 2021/22 mainstream funding formula, including the amount set aside for the Growth Fund
- 2.2 Provide feedback, as appropriate, to Cabinet and Council, for their consideration in making final decisions on the Schools Budget for 2021/22.

### **3. Funding available**

- 3.1 The DSG overview paper elsewhere on this agenda explains the overall strategy for schools finance for 2021/22. This indicates that the allocated funding for Schools Block in 2021/22 is £297.3m.
- 3.2 At the meeting held November 2020, Schools Forum agreed to the transfer of 0.5% of the remaining Schools Block, after deduction of the protected sums allocated to the replacement of the Teachers Pay Grant and Teachers Pensions Employer Contributions Grant, to the High Needs Block, and expressed approval for the Minimum Funding Guarantee (MFG) to be set at +0.5%.
- 3.3 In addition Schools Forum approved a £2.0m top-slice of Schools Block to create the Growth Fund for 2021/22.
- 3.4 **Table 1** sets out how it is proposed that this funding be calculated and applied.

**Table 1: Proposed Schools Block Budget 2021/22**

<b>Funding</b>	<b>£'000</b>	<b>Cost</b>	<b>£'000</b>
Pupil led DSG funding	£285.2	Transfer of 0.5% to HNB	£1.4m
Premises led DSG funding	£9.8m	Growth Fund	£2.0m
Growth funding	£2.3m	Balance remaining for Mainstream Schools formula	£293.8m
<b>DSG Schools Block Total Allocation</b>	<b>£297.3m</b>	<b>Schools Block Total</b>	<b>£297.3m</b>

- 3.5 The component elements of the calculation have been refreshed, upon release of the October 2020 census data. Each of the components is explained below.
- 3.6 **Pupil led DSG funding £285.2m.** This is the sum allocated to the LA based on the number of pupils recorded in the October 2020 census. Primary age pupils attract unit funding of £4,616.37 which is up from 2020-21's £4,276.40, whilst secondary age pupils attract unit funding of £6,000.90, up from £5,578.84. The allocation to Bristol is based on a recorded 35,867.5 primary age pupils, down from last year's 36,150.50. Secondary is based upon 19,938.0 pupils, up from last year's 19,180.67.
- 3.7 **Premises led funding £9.8m.** This is the element of the Schools Block DSG that recognises costs not defined by NFF values, and is derived from the 2020/21 NFF baseline.
- 3.8 **Growth Funding £2.3m.** This element of the DSG Schools Block settlement is calculated by the ESFA based on the observed differences between the October 2019 and October 2020 school censuses. Growth is measured at the level of middle layer super output areas (MSOAs). This allocation is intended to meet the cost of both the growth fund and the additional cost of those pupils in growing schools not yet present in the school census, but can be insufficient as it is based on the historic change and not the anticipated change it is required to fund.
- 3.9 **Schools Block Total £297.3m.** This is the sum of the proposed allocations above.
- 3.10 **Transfer 0.5% of Schools Block to High Needs Block £1.4m** Schools Forum approved the transfer of 0.5% of the Schools Block to the High Needs Block at its meeting in November 2020. 0.5% is the maximum the DfE allows to be agreed locally.
- 3.11 **Growth Fund allocation £2.0m** This funding is the top-slice of the Schools Block taken in order to fund growth expansions in existing schools for the following academic year, separate to the growth commitment in "new and

growing” schools” which is funded within the formula mechanism. The commitment for 2021/22 is estimated at £1.6m, leaving £0.4m for new commitments that may arise during the admissions round.

- 3.12 **Balance remaining for Mainstream Schools formula £293.8m.** This is the remainder of the Schools Block allocation available for the mainstream funding formula, including the funding proportion ring-fenced to replace the teachers pay and pension contributions grants.
- 3.13 **Teacher Pay and Teacher Pensions Employer Contributions Grant funding**  
The funding formerly provided to mainstream schools via the Teachers Pay Grant (TPG) and Teacher Pensions Employer Contributions Grants (TPECG) has been incorporated into the Schools Block of the DSG.
- 3.14 For 2021/22, the ESFA has inflated the 2020/21 Post MFG Budget of all mainstream schools subject to the funding formula by an amount representing the funding schools receive through the TPG, the TPECG and supplementary fund in respect of their reception to year 11 pupils.
- 3.15 This has the effect of raising each school’s baseline funding levels, which the 21/22 formula must provide against. The ESFA is ensuring schools receive more funding via the formula by imposing higher Minimum Per Pupil Funding levels and a positive MFG with no capping.
- 3.16 The uplift in each schools 2020/21 baseline, due to protected grants funding and as calculated by the ESFA is shown as part of the data presented in Appendix C.
- 3.17 **Schools Block Total £297.3m.** This is the total of the elements above.

#### 4. Growth Fund

- 4.1 The growth funding into the Schools Block is £2.3m, and this intended to support both the “new and growing” schools funded via the APT and create a growth fund to support existing schools that have been expanded.
- 4.2 Officers have estimated the requirement in “new and growing schools” to be for 131 pupils, and this cost is built into the school funding formula.
- 4.3 Officers have also considered the existing commitments on the Growth Fund and projected these forward for a potential cost in 2021/22. This commitment is estimated to be approximately £1.5m.
- 4.4 In addition to the existing known commitments it is possible further expansion may be needed, as the primary age bulge continues to move into secondary schooling, and existing growth in secondary moves from KS3 to KS4. The remaining £0.5m over the estimated commitment will allow for additional as yet



unknown growth commitments to be supported for the period September 2020-March 2021 (7/12ths of the financial year).

## 5. Funding formula

- 5.1 Schools Forum agreed the principles for the operation of the mainstream formula at its meeting in November 2020, including:
- Appropriate allocations are made for rates
  - A Minimum Funding Guarantee of +0.5%
  - The Additional Educational Needs (AEN) factor values to be a function of the available funding
  - The lump sum is preserved at £125,000 for both Primary and Secondary
  - An allocation of £2.0m is set for the Growth Fund
  - The level of de-delegation for maintained primary and secondary schools.
- 5.2 The Schools Block formula presented has been modelled within the above constraints, using the 2021/22 NFF unit values as the starting point.
- 5.3 The basic entitlement uses the AWPU rates from the NFF, these have been uplifted for 2021/22 by ESFA to reflect the increase in DSG funding and also to distribute the teachers pay and pension grant funding. The total funding distributed by these factors is £204.455m (70% of the pre-MFG total). The per-pupil rates for 2021/22 are as follows:
- Primary £3,123
  - KS3 (years 7-9) £4,404
  - KS4 (years 10-11) £4,963
- 5.4 The £125,000 lump sum for all settings distributes £16.0m (5% of the pre-MFG total).
- 5.5 After applying the above items we had funding available and have used this to increase all AEN factors by 8% above NFF rates following the decisions taken at previous forum meetings. This means that £58.673m (20% of pre-MFG total) is distributed through these factors.
- 5.6 The Minimum per Pupil funding levels were made a mandatory item in 2020/21 and remain mandatory in the formula, the rates have been increased this year to £4,480 for primaries and £5,415 for secondaries, with the increase reflecting the need to distribute the teachers pay and pension funding. 32 primary schools and 2 secondary schools will receive an uplift to meet this minimum per-pupil funding costing £41m (1% of pre-MFG funding). This is an increase from 2020/21 where the minimum per-pupil funding cost £2.0m.
- 5.7 After all the above factors MFG (Minimum Funding Guarantee) is applied, this increases the funding to 23 schools costing £0.8m, which is a slight reduction from the £1m in 2020/21.

- 5.8 Overall, only 16 out of 128 schools will receive less funding in 2020/21, when taking into account the teachers pay and pension funding a total of 33 schools will receive less total funding. In all cases this reduction in funding is being driven by a reduction in pupil numbers.
- 5.9 Forum should note that the formula is subject to final approval from ESFA so figures in the report and appendices are still indicative at this stage.
- 5.10 The detail of the unit values, the allocations against factors and individual school budget shares are shown in the appendices.
- Appendix A shows the formula unit values
  - Appendix B shows the distribution of the funding across the relevant factors
  - Appendix C shows the school budget shares and changes from 2020/21.

## **6. Future funding arrangements**

- 6.1 Whilst two years ago the DfE intended that the hard National Funding Formula should be introduced by 2020/21, this has not happened. Local discretion remains the same as in 2020/21 with the mandatory minimum funding levels, enforced positive MFG and reduced scope to transfer funding between blocks.
- 6.2 Information on future arrangements will be shared with Schools Forum as and when this becomes available.

**Appendix A unit values**

Proposed formula
2021-22 NFF values for AWP, with AEN uplifted and lump sum preserved at £125k
MFG=0.50%

**FOR REFERENCE  
VALUES PAID IN 2020-21 FORMULA**

FOR REFERENCE
2020-21 formula values
MFG=0.50%

**FOR REFERENCE  
2021-22 NFF VALUES**

FOR REFERENCE
2021-22 NFF VALUES

Proportion of NFF value

Factor
Basic Entitlement (Primary)
Basic Entitlement (KS3)
Basic Entitlement (KS4)
Free School Meals (Primary)
Free School Meals(Secondary)
Free School Meals Ever 6 (Primary)
Free School Meals Ever 6(Secondary)
IDACI (P F)
IDACI (P E)
IDACI (P D)
IDACI (P C)
IDACI (P B)
IDACI (P A)
IDACI (S F)
IDACI (S E)
IDACI (S D)
IDACI (S C)
IDACI (S B)
IDACI (S A)
EAL3 (P)
EAL3 (S)
Low Attainment (P)
Low Attainment (S)
Lump Sum P
Lump Sum S

Increase on 20-  
21

3,123.00
4,404.00
4,963.00
£497.13
£497.13
£621.42
£907.81
232.36
280.99
443.10
480.92
513.34
670.05
335.03
448.50
626.82
680.86
734.89
934.83
£594.40
£1,604.88
£1,183.40
£1,794.01
125,000.00
125,000.00

9.3%
9.6%
8.8%
3.0%
3.0%
3.5%
3.9%
3.2%
4.8%
10.2%
10.7%
10.0%
4.1%
4.1%
3.3%
9.2%
9.5%
9.6%
3.8%
3.6%
3.9%
3.6%
3.9%
0.0%
0.0%

2,857.00
4,018.00
4,561.00
482.64
482.64
600.62
874.12
225.23
268.14
402.20
434.38
466.56
643.52
321.76
434.38
573.81
622.07
670.34
900.93
573.81
1,544.46
1,142.26
1,726.79
125,000.00
125,000.00

3,123.00
4,404.00
4,963.00
460.00
460.00
575.00
840.00
215.00
260.00
410.00
445.00
475.00
620.00
310.00
415.00
580.00
630.00
680.00
865.00
550.00
1,485.00
1,095.00
1,660.00
117,800.00
117,800.00

100.00%
100.00%
100.00%
108.07%
108.07%
108.07%
108.07%
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108.07%
108.07%
108.07%
108.07%
108.07%
108.07%
108.07%
108.07%
108.07%
106.11%
106.11%

**Appendix B formula distribution**

Proposed formula
2021-22 NFF values for AWPUP, with AEN uplifted and lump sum preserved at £125k
MFG=0.50%

FOR REFERENCE
VALUES PAID IN 2020-21 FORMULA
FOR REFERENCE
2020-21 formula values
MFG=0.50%

Increase on 20-21

TOTAL COST OF FORMULA	
<b>Basic Entitlement</b>	
Basic Entitlement (Primary)	
Basic Entitlement (KS3)	
Basic Entitlement (KS4)	
<b>Deprivation</b>	
Free School Meals	
Free School Meals (Ever 6)	
IDACI ( F )	
IDACI ( E )	
IDACI ( D )	
IDACI ( C )	
IDACI ( B )	
IDACI ( A )	
<b>EAL</b>	
EAL3 ( P )	
EAL3 ( S )	
<b>Prior Attainment</b>	
Low Attainment ( P )	
Low Attainment ( S )	
<b>Lump Sum</b>	
<b>Split Sites</b>	
<b>Rates (NNDR)</b>	
<b>PFI Funding</b>	
<b>Minimum Funding</b>	
Additional to meet minimum per pupil	
MFG	

<b>293,863,671</b>
<b>204,455,038</b>
112,210,171
56,049,708
36,195,159
<b>33,874,326</b>
6,988,239
12,142,151
1,705,226
1,811,681
1,812,599
2,320,133
3,780,694
3,313,604
<b>3,364,993</b>
2,528,638
836,355
<b>21,434,366</b>
13,239,304
8,195,062
<b>16,000,000</b>
<b>622,961</b>
<b>2,596,047</b>
<b>6,568,408</b>
<b>4,947,532</b>
4,118,483
829,049

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<b>270,491,861</b>
<b>184,779,296</b>
103,566,964
49,112,014
32,100,318
<b>32,404,261</b>
5,933,472
11,598,792
1,760,980
1,846,191
1,497,264
2,410,534
4,680,959
2,676,069
<b>3,460,590</b>
2,604,300
856,290
<b>21,191,508</b>
13,698,246
7,493,262
<b>16,000,000</b>
<b>585,942</b>
<b>2,594,922</b>
<b>6,471,336</b>
<b>3,004,006</b>
2,015,367
988,639

## Appendix C School budget shares

FOR REFERENCE  
VALUES PAID IN 2020-21 FORMULA

Proposed formula	FOR REFERENCE
2021-22 NFF values for AWP, with AEN uplifted and lump sum preserved at £125k	2020-21 formula values
MFG=0.50%	MFG=0.50%

2021/22 NOR	School Name	2020-21 funding		2020/21 NOR	2020/21 NOR		TP and TPEG element
55950	Total	293,863,671	270,491,861	55,511	Potential cash change	Change in NOR	funding
133	Avanti Gardens School	654,157	1,425,953	308	-771,796	-175	61,516
161	Compass Point Primary School	866,126	959,984	191	-93,859	-30	36,334
345	Barton Hill Academy	1,907,937	2,000,757	379	-92,820	-34	72,864
92	St Pius X RC Primary School	602,697	678,816	113	-76,119	-21	20,326
319	The Dolphin School	1,534,164	1,603,868	365	-69,704	-46	68,501
183	Summerhill Infant School	909,606	971,854	217	-62,248	-34	39,034
95	St Michael's on the Mount Church of England VC Primary	554,188	609,659	117	-55,470	-22	23,875
84	St Barnabas Church of England VC Primary	550,058	599,042	102	-48,984	-18	18,918
148	Luckwell Primary School	698,586	737,622	175	-39,036	-27	34,617
156	Evergreen Primary Academy	895,986	933,351	172	-37,365	-16	37,024
50	St George Church of England Primary School	350,432	384,191	62	-33,759	-12	17,988
181	Ss Peter and Paul RC Primary School	794,753	822,138	200	-27,385	-19	35,976
223	St Anne's Infant School	1,027,513	1,044,129	239	-16,616	-16	42,991
474	May Park Primary School	2,279,400	2,292,464	500	-13,064	-26	89,940
213	Oasis Academy New Oak	1,049,187	1,058,810	228	-9,624	-15	50,263
200	St Joseph's Catholic Primary School	906,481	907,311	211	-830	-11	37,955
366	Parson Street Primary School	1,753,458	1,748,660	391	4,798	-25	72,824
175	Frome Vale Academy	897,480	890,415	185	7,066	-10	37,346
180	Hotwells Primary School	795,862	786,840	193	9,022	-13	34,717
194	Holy Cross RC Primary School	964,363	955,234	206	9,129	-12	37,055
148	St Nicholas of Tolentine Catholic Primary School	843,370	831,937	160	11,434	-12	28,781
174	Sefton Park Infant School	773,833	740,667	175	33,166	-1	31,479
354	Hareclive E-ACT Academy	1,964,333	1,929,054	374	35,280	-20	72,494
299	Hannah More Primary School	1,608,134	1,571,931	310	36,203	-11	63,124
204	School of Christ The King Catholic Primary School	1,084,075	1,044,787	206	39,287	-2	43,864
202	Avonmouth Church of England Primary School	983,284	939,587	203	43,697	-1	36,516
296	Summerhill Academy	1,351,687	1,307,408	306	44,280	-10	60,810
700	Filton Avenue Primary School	3,175,197	3,129,713	735	45,485	-35	139,998
328	Nova Primary School	1,576,137	1,529,261	338	46,876	-10	60,799
206	St Bernadette Catholic Voluntary Aided Primary School	915,094	867,987	204	47,107	2	36,696
208	Brentnry Primary School	1,001,978	953,670	208	48,308	0	44,220
182	Woodlands Academy	916,769	866,442	181	50,327	1	32,558
187	Cabot Primary School	1,077,380	1,026,954	187	50,425	0	45,593
321	Henbury Court Primary Academy	1,581,410	1,530,398	332	51,011	-11	65,471
294	Wicklea Academy	1,285,337	1,234,175	306	51,162	-12	56,170
211	Our Lady of the Rosary Catholic Primary School	1,019,085	966,598	211	52,487	0	37,955
183	Ashton Vale Primary School	850,691	795,497	183	55,194	0	32,918
199	St Bernard's Catholic Primary School	908,579	853,003	195	55,576	4	35,077
392	Fishponds Church of England Academy	1,769,503	1,710,407	397	59,096	-5	71,728
206	Fonthill Primary Academy	1,043,479	983,529	206	59,950	0	37,055
312	Minerva Primary Academy	1,511,355	1,448,224	314	63,131	-2	65,070
203	Sea Mills Primary School	1,020,158	956,501	204	63,656	-1	39,250
404	Easton Church of England Academy	2,184,975	2,120,546	414	64,428	-10	76,421
208	St Teresa's Catholic Primary School	985,791	916,756	206	69,035	2	37,055
135	The Kingfisher School	738,134	669,081	131	69,053	4	26,572
210	St Patrick's Catholic Primary School	992,189	923,009	210	69,180	0	39,882
141	Broomhill Infant School	747,131	677,311	140	69,820	1	25,183
204	Badocks Wood E-ACT Academy	1,126,207	1,055,517	202	70,690	2	39,513
378	Greenfield E-ACT Primary Academy	1,925,037	1,851,126	397	73,911	-19	71,412
210	Wansdyke Primary School	1,005,111	926,866	210	78,246	0	41,282
226	Sefton Park Junior School	944,680	866,110	226	78,570	0	40,653
415	Headley Park Primary School	1,743,761	1,664,773	416	78,988	-1	74,830
184	Oasis Academy Bank Lease	970,585	890,412	178	80,173	6	32,895
419	Victoria Park Primary School	1,763,259	1,679,768	419	83,491	0	75,370
557	Two Mile Hill Primary School	2,448,901	2,361,582	565	87,319	-8	101,632
215	Chester Park Infant School	1,069,930	978,149	203	91,781	12	36,617
263	Henleaze Infant School	1,119,839	1,023,600	268	96,239	-5	48,208
416	Little Mead Primary Academy	1,903,330	1,805,484	415	97,846	1	74,650
363	Christ Church Church of England Primary School	1,519,129	1,419,289	378	99,840	-15	67,995
207	Stoke Park Primary School	1,070,567	969,118	200	101,449	7	38,141
325	Ilminster Avenue E-ACT Academy	1,718,138	1,613,906	326	104,232	-1	74,409
398	Blaise Primary and Nursery School	1,873,758	1,768,221	400	105,537	-2	71,952
191	Broomhill Junior School	939,061	833,144	179	105,917	12	36,742
185	Upper Horfield Primary School	970,603	864,523	171	106,079	14	30,759
432	Shirehampton Primary School	1,972,285	1,865,960	433	106,325	-1	77,888
392	St Mary Redcliffe Church of England Primary School	1,788,386	1,681,277	394	107,109	-2	70,873
363	Henleaze Junior School	1,521,777	1,414,437	376	107,340	-13	67,635
416	Glenfrome Primary School	1,851,160	1,741,462	406	109,697	10	73,031
329	Bannerman Road Community Academy	1,754,181	1,643,407	331	110,773	-2	77,935
419	St Peter's Church of England Primary School	1,997,089	1,880,399	420	116,690	-1	75,550
379	Redfield Educate Together Primary Academy	1,729,350	1,610,481	369	118,868	10	69,016
412	Fair Furlong Primary School	2,164,045	2,043,354	417	120,691	-5	75,010
419	Cheddar Grove Primary School	1,829,047	1,705,360	419	123,687	0	75,370
271	Elmlea Infant School	1,145,055	1,021,025	269	124,030	2	48,388
409	Oasis Academy Long Cross	2,043,820	1,898,467	402	145,353	7	76,377
417	Waycroft Academy	1,749,360	1,596,599	417	152,761	0	75,010
412	Horfield Church of England Primary School	1,756,424	1,601,658	414	154,766	-2	74,470
414	Westbury Park Primary School	1,734,199	1,578,679	420	155,520	-6	75,550
361	Elmlea Junior School	1,513,692	1,350,962	359	162,730	2	64,577
401	St Bonaventure's Catholic Primary School	1,686,935	1,520,310	404	166,625	-3	72,672
410	Hillcrest Primary School	1,742,841	1,568,036	410	174,804	0	73,751
300	Chester Park Junior School	1,428,329	1,253,339	267	174,990	33	51,598
242.25	Fairlawn Primary School	1,086,529	909,675	209	176,854	33	42,370
408	Brunel Field Primary School	1,803,808	1,624,608	407	179,200	1	73,211
416	Ashley Down Primary School	1,765,009	1,582,379	415	182,630	1	74,650
566	Begbrook Primary Academy	2,378,682	2,189,580	566	189,101	0	101,812
355	Oasis Academy Connaught	1,912,487	1,719,869	343	192,617	12	61,699
417	Westbury-On-Trym Church of England Academy	1,748,364	1,554,054	413	194,310	4	74,290
544	Cotham Gardens Primary School	2,320,918	2,124,598	554	196,320	-10	99,654
803	Oasis Academy Brightstowe	5,546,840	5,340,723	823	206,117	-20	217,914
393	Cathedral Primary School	1,758,690	1,551,892	362	206,798	31	71,782
495	St Johns Church of England Primary School	2,140,184	1,931,578	496	208,605	-1	89,220
621	Knowle Park Primary School	2,646,015	2,435,500	614	210,515	7	110,446
415	Stoke Bishop Church of England Primary School	1,741,655	1,521,955	404	219,700	11	72,672
587	Whitehall Primary School	2,505,792	2,285,047	563	220,745	24	101,272
580	St Ursula's E-ACT Academy	2,438,210	2,215,060	587	223,150	-7	105,590
362	Perry Court E-ACT Academy	1,775,202	1,549,018	333	226,184	29	66,725
387	St Werburgh's Primary School	1,821,861	1,584,621	358	237,240	29	67,238
596	West Town Lane Academy	2,501,633	2,260,353	600	241,280	-4	119,725
610	Holymead Primary School	2,643,785	2,397,929	619	245,856	-9	111,346
769	Air Balloon Hill Primary School	3,272,728	3,009,090	782	263,638	-13	140,666
626	Bridge Farm Primary School	2,654,041	2,385,482	625	268,559	1	112,425
322	Four Acres Academy	1,680,772	1,385,011	287	295,760	35	51,626
360	Oasis Academy Marksbury Road	1,583,977	1,268,847	304	315,129	56	54,952
737	St Bernadette Catholic Secondary School	4,428,354	4,092,280	741	336,075	-4	196,202
752	Colston's Girls' School	4,150,354	3,787,279	746	363,075	6	197,526
821	Bishop Road Primary School	3,538,257	3,162,667	815	375,590	6	146,602
1073	Fairfield High School	6,290,600	5,901,817	1,070	388,783	3	283,315
571	Southville Primary School	2,471,410	2,059,827	528	411,583	43	94,977
720	Bristol Cathedral Choir School	4,038,807	3,626,922	700	411,885	20	185,346
1079	St Mary Redcliffe and Temple School	6,041,562	5,620,810	1,080	420,753	-1	285,962

Appendix C School budget shares

FOR REFERENCE VALUES PAID IN 2020-21 FORMULA	
Proposed formula	FOR REFERENCE
2021-22 NFF values for AWP, with AEN uplifted and lump sum preserved at £125k	2020-21 formula values
MFG=0.50%	MFG=0.50%

2021/22 NOR	School Name		2020-21 funding	2020/21 NOR			
55950	Total	293,863,671	270,491,861	55,511	Potential cash change	Change in NOR	TP and TPEG element funding
768	Ashton Gate Primary School	3,321,006	2,897,871	746	423,135	22	134,190
979	St Bede's Catholic College	5,337,069	4,823,470	956	513,599	23	253,130
877	Oasis Academy John Williams	5,438,480	4,893,735	852	544,745	25	225,593
1060	Bedminster Down School	7,233,516	6,660,232	1,048	573,285	12	277,489
1087	Ashton Park School	6,171,749	5,597,896	1,072	573,853	15	308,395
903	Orchard School Bristol	6,331,688	5,737,977	863	593,711	40	228,505
815	Blaise High School	5,732,977	5,112,728	771	620,249	44	204,145
1056	Merchants' Academy	6,760,981	6,130,506	1,035	630,475	21	248,122
945	Bridge Learning Campus	6,328,958	5,679,258	916	650,700	29	243,795
1154	Redland Green School	6,312,064	5,647,599	1,117	664,465	37	295,759
1188	Bristol Brunel Academy	8,549,169	7,872,540	1,145	676,629	43	303,173
989	Bristol Free School	5,422,105	4,731,511	927	690,595	62	245,451
1152	Cotham School	7,040,398	6,323,088	1,131	717,310	21	299,466
311	Trinity Academy	1,901,008	1,094,274	190	806,734	121	39,859
1021	Bristol Metropolitan Academy	7,546,739	6,733,275	948	813,465	73	251,011
1045	Oasis Academy Brislington	7,504,120	6,390,053	928	1,114,066	117	261,466
982	The City Academy Bristol	6,823,730	5,606,046	852	1,217,684	130	250,354

## **Bristol Schools Forum** **DSG Budget Monitor 2020/21 P8**

<b>Date of meeting:</b>	13 January 2021
<b>Time of meeting:</b>	5.00 pm
<b>Venue:</b>	Virtual meeting

### **1 Purpose of report**

- 1.1 This report provides information of the forecast financial position for the DSG overall as at Period 8 (to end November 2020).

### **2 Recommendation**

- 2.1 **Schools Forum is invited to:**

**a) note the in-year 2020/21 position for the overall DSG.**

### **3 Background**

- 3.1 At the November meeting Schools Forum was presented with a budget monitor reporting the position as at Period 7 (end of October). At this point the forecast overall carry forward position was a deficit of £10.904m.
- 3.2 The report updates Schools Forum on the position at Period 8 (end of November) 2020/21.

### **4 Budget monitoring 2020/21**

- 4.1 The previously reported position in September was a forecast £8.013m in-year deficit on the Dedicated Schools Grant budget at Period 7 2020/21.
- 4.2 This position has moved adversely by £0.543m giving a forecast in-year deficit of £8.556m, adding this to the brought forward balance gives a forecast carry forward deficit of £11.447m. The main area for concern continues to be the High Needs block which is forecasting an overspend in-year of £8.196m. The Period 8 position is set out in **Table 1** with more detail set out in **Appendix 1**.

**Table 1: Forecast position on overall DSG for 2020/21 at Period 8 (November 2020)**

<i>All figures £'000</i>	<i>b/f</i>	<i>DSG Funding 2020/21</i>	<i>Forecast Outturn Period 08 2020/21</i>	<i>In-year variance</i>	<i>Forecast Carry- forward Period 08 2020/21</i>	<i>Forecast Carry- forward Period 07 2020/21</i>	<i>Movement Period 07 to Period 08</i>
Schools Block	(174)	272,492	272,492	0	(174)	(174)	0
De-delegation	(464)	0	0	0	(464)	(464)	0
Schools Central Block		2,386	2,385	0	0	0	0
Early Years	20	37,119	37,480	360	381	385	(5)
High Needs Block	3,509	62,511	70,707	8,196	11,705	11,157	548
Funding		(374,508)	(374,508)	0	0	0	0
<b>Total</b>	<b>2,892</b>	<b>0</b>	<b>8,556</b>	<b>8,556</b>	<b>11,447</b>	<b>10,904</b>	<b>543</b>

- 4.3 **Schools Block (Nil variance).** All of the formula funding for maintained schools and academies has been allocated. The only scope for variation is in the growth fund. Spend on the growth fund will depend on the pupil number information included on the October 2020 pupil census, any variation will be calculated and reported following receipt of this data.
- 4.4 **De-delegated resources (Nil variance).** At this stage of the year it is anticipated that this will be in a balanced position. Any variance will be carried forwards to future years.
- 4.5 **School Central Services Block (Nil Variance).** It is expected that all of the services in this block will spend to budget.
- 4.6 **Early Years Block (£0.360m forecast overspend).** The Early Years DSG income is based on 5/12ths of the January 2020 census and 7/12ths of the January 2021 census. In 2019/20 the participation levels generated a balanced budget (with the overspend last year in the block being the agreed expenditure to utilise the carried forward surplus). Similar participation levels in 2020/21 should once again lead to a balanced position.
- 4.7 The area in the block experiencing the most pressure at the moment is emerging High Needs, the current overspend in this area is £0.351m.
- 4.8 **High Needs Block (£8.196m forecast overspend).** The High Needs block is forecasting a significant in-year overspend of £8.196m at this stage of the year.



- 4.9 Top-up funding is experiencing the biggest pressure, with a significant increase from 2019/20. The current forecast is £7.353m over budget. There is currently another round of top-up applications in progress, analysis of the applications has indicated another increase in costs for this financial year and a £0.325m increase has been included in the forecast as an estimate of the impact of this.
- 4.10 Following agreement of Forum, the amount transferred from the Schools Block in 2020/21 is being used to contribute towards the Education Transformation Programme. We are currently forecasting that this funding of £1.3m will be spent in 2020/21.
- 4.11 The Education Transformation Programme commenced this year and is primarily concerned with SEN and consequently the High Needs Block, this will need to reduce future cost pressures in the block and make it more sustainable. Nationally High Needs continues to be challenging and in Bristol this has been exacerbated by work to clear the backlog of EHCP. Further detailed activity review & analysis has started to ensure planning is robust and sufficient resources are available to meet needs, and we will continue to lobby government for a more sustainable funding settlement.
- 4.12 **Funding (Nil Variance).** £374.508m is the latest DSG amount notified by the ESFA, this includes the first adjustments for the High Needs Import/Export adjustment and a slight adjustment in Early Years reflecting the final year-end actual position.

**Appendix 1 - Forecast position for Overall DSG 2020/21 as at Period 7  
(Block financing position)**

	Brought forward 1.4.20 £'000	Funding 2020/21 £'000	Forecast Outturn Period 07 2020/21 £'000	In-year movement £'000	Carry forward 31.3.21 £'000	P4 Variance £'000	Movement P4 to P7 £'000
Maintained Schools		78,340	78,340				
Academy Recoupment		191,439	191,439				
Growth Fund		2,712	2,712				
<b>Schools Block</b>	<b>(174)</b>	<b>272,492</b>	<b>272,492</b>		<b>(174)</b>		
<b>De-delegation Services</b>	<b>(464)</b>				<b>(464)</b>		
Admissions		494	494				
Centrally Retained		1,891	1,891				
<b>Schools Central Services</b>		<b>2,385</b>	<b>2,385</b>				
National Formula		29,269	29,306	38		37	1
2 Year Old Funding		3,448	3,448				
Pupil Premium (EYPP)		538	538				
Additional Support Services		805	805				
SEN Top up		1,275	1,625	351		351	
Staffing		1,680	1,652	(28)		(23)	(5)
Disability Access Fund		105	105				
<b>Early Years Block</b>	<b>20</b>	<b>37,119</b>	<b>37,480</b>	<b>360</b>	<b>381</b>	<b>365</b>	<b>(5)</b>
Commissioned Services		2,301	2,597	296		502	(206)
Core Place Funding		10,302	10,216	(87)		(87)	
Staffing		1,160	1,273	113		14	98
Top Up		27,950	35,303	7,353		7,028	325
Placements		9,044	9,615	571		244	327
Pupil Support		814	759	(55)		(51)	(3)
HOPE Virtual School		236	240	4		(3)	7
Academy Recoupment		9,335	9,335				
Education Transformation		1,369	1,369				
<b>High Needs Block</b>	<b>3,509</b>	<b>62,511</b>	<b>70,707</b>	<b>8,196</b>	<b>11,705</b>	<b>7,648</b>	<b>548</b>
<b>Funding</b>		<b>(374,508)</b>	<b>(374,508)</b>				
<b>Total</b>	<b>2,892</b>	<b>0</b>	<b>8,556</b>	<b>8,556</b>	<b>11,448</b>	<b>8,013</b>	<b>513</b>